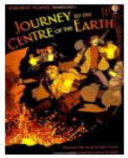
Iveson Primary School
Where aspirations soar

Year 4 Newsletter: Spring Term

English

Our English lessons this half term will focus on 'Journey to the Centre of the Earth' and we will use this model to write our setting descriptions, that show children to how to engage the reader by creating a dramatic setting. We will do this by using a range literary techniques that include similies, dialogue, fronted adverbials and expanded noun phrases. We will then move on to writing a non-chronological report about different natural disasters which will make links to other aspects of the curriculum (Geography and Art).



Maths

In Maths, we will begin the second **Multiplication and Division** unit, by identifying and using factor pairs for 2-digit multiplication. We will then consolidate our use of written methods to multiply 2- and 3-digit numbers by a 1-digit number. Our next unit with be **Length and Perimeter,** calculating the perimeter of rectilinear shapes and polygons, and using standard measures for length, including metres and kilometres.

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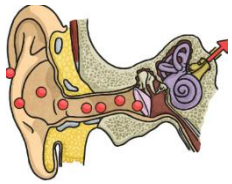
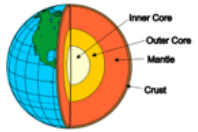


Sound

In science children will be learning about sound. They will understand how sound occurs through the vibration of particles and how it travels to our ears. Children will be investigating sound through a range of exciting investigations using their enquiry skills



Geography Extreme Earth

Our topic relates to the science we are doing this term. We will first look at the structure of the Earth and how it can behave in an 'extreme' way, such as volcanoes, earthquakes, tsunamis and tornados. We will then move on to the Water Cycle and how it can influence these extreme behaviours.

Art

We will be using our learning from English and Geography to create beautiful natural disaster art. We will be looking at different artists such as Anja Hemmingsen which will inspire our final pieces.

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*We regularly post on **Instagram** and **Facebook** to give parents a snapshot of our learning experiences. These posts help families stay connected with what's happening in class and encourage children to share and talk about their own learning at home.*

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