Personal Development at Iveson Primary School

At Iveson Primary School, we believe that the curriculum should extend beyond the academic, technical or vocational. We support all our pupils to develop in many diverse aspects of life.

We believe in preparing pupils for their adult lives, teaching them to understand how to engage with society and providing them with plentiful opportunities to do so. To do this we offer a range of experiences provided by both our own staff and that of high-quality agencies or visitors.

We have a carefully planned and sequenced opportunities that considers all the factors which research indicates contribute most strongly to pupils' personal development.

At Iveson Primary we ensure that curriculum subjects such as citizenship, RE and other areas such as personal, social, health and economic education contribute to pupils' personal development.

Through the curriculum, assemblies, wider opportunities in the school grounds, visits, visitors, extra-curricular activities, discussions and literature, we aim to develop and deepen pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance.

We promote equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, and that individual characteristics make people unique.

At Iveson Primary we believe in a holistic approach to teaching and therefore there is a lot of emphasis on the Spiritual, Moral, Social and Cultural development of our children.

Spiritual development

- Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- Knowledge of, and respect for, different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

Moral development

Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England

- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

Social development

- Use of a range of social skills in different contexts – for example, working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They

will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

Cultural development

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

<u>During their time at Iveson children will:</u>

- Learn about various cultures and belief's and celebrate each other's uniqueness
- Perform for an audience (increasing in complexity as they develop)
- Care for a living thing (increasing in responsibility)
- Observe nature (from their immediate school grounds and surrounding areas to the wider UK)
- Watch a performance (from school based, community and the theatre)
- Visit historical places of interests and museums
- Study and appreciate the arts (including galleries, learning to play instruments, the world of dance and listening to a wide genre of music)
- Learn about charities and the work they do and have the opportunity to fundraise
- Represent the school as a team or individual (including; attendance, debate, sport, gardening and communication team)
- Opportunities for visits and visitors to ensure they understand the opportunities in wider world of work
- Complete a climate study and the impact humans have
- Produce media in various forms
- Learn how to cook (increasing complexity as their skill increase)
- Learn about money management, budget and profit