Iveson Primary School
Governing Body Behaviour Principles

The Education and Inspections Act 2006 https://www.legislation.gov.uk/id/ukpga/2006/40 requires the Governing Body to maintain a written statement of general principles to guide the Head teacher in promoting good behaviour and discipline amongst pupils at Iveson Primary School.

Introduction:

The Governors at Iveson School believe that consistently high standards of behaviour are integral to creating a confident, happy and settled environment that supports learning. In striving to maintain an environment where children can achieve their best and aspirations soar, these principles will be created in collaboration with staff, parents and pupils.

The purpose of this statement is to set out a clear set of principles that the Head teacher can base the school's Behaviour Policy on. It is the responsibility of the Head teacher to create and maintain the Behaviour Policy in line with these principles, including regularly reviewing the policy and ensuring all necessary staff training is undertaken.

Principles:

- All children, staff and visitors have the right to feel safe at all times and the policy and procedures must consider the Education Act 2002 https://www.legislation.gov.uk/id/ukpga/2002/32 in actively promoting safeguarding and the welfare of children
- Iveson is an inclusive school that values each individual and wants to see children reaching their full potential. We believe that bullying or harassment of any description is unacceptable and that all members of the school community should be free from discrimination. Measures should be set out in the policy and reference other policies reflecting the school's responsibilities under the Equalities Act 2010
- There is an expectation of high standards of behaviour at all times, supported by the school rules being clearly set out in the Policy, displayed around the school and fair and consistent application of the rules by all staff
- The policy should set out guidance on the power to enforce the school rules and deal with misbehaviour outside of the school grounds, including reported incidents:

- Taking part in a school organised trip or related activity
- Travelling to and from school
- Wearing a school uniform or otherwise identifiable as an Iveson pupil

- It is important that the policy gives clear guidance and clarification for staff on their powers to search pupils and in the use of reasonable force or to make other contact with pupils. Both staff and parents should be clear and confident about the application of these parts of the policy
- The structure and use of rewards and sanctions should be clear and understood by all staff and pupils, consistently applied and regularly reviewed to ensure effectiveness - Where there is an accusation of misconduct against a member of staff, the policy should clearly set out the school's procedures for dealing with this, including the necessary pastoral care that is in place for school staff. It should be noted that abuse, threatening behaviour or violence towards school staff, including vexatious accusations, will not be tolerated
- The Governors believe that exclusions, especially permanent, are a last resort. In dealing with continuous disruptive behaviour, all necessary steps to take into account special educational needs, disability, individual circumstances and vulnerable children should be clear. This includes, where identified and necessary, when multi-agency assessment should be considered
- Parents and staff should be aware of who the key contacts are and have clear routes for raising issues and concerns relating to behaviour

The Governors sincerely wish that all children at Iveson are able to aspire to reach their full potential, and that these principles help build the foundation for a community that is safe, respectful and enjoyable to be part of.

Reviewed – 25/03/2025