

Year 2 Newsletter Summer 1

This term we will link of **English** with **Science** as we learn about Frogs and their life-cycles. By the end of the unit of work, the children will be able to write a Non- Chronological report, including scientific vocabulary, about the stages of a frog's life.

Towards the end of this half term children will move onto re-telling the traditional tale '**The Selfish Giant**'. This re-telling will include contractions, noun phrases, conjunctions and different sentence types to make our writing engaging for the reader.

Please continue to listen to your child read their school reading book at home.

Maths

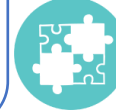
In Maths, children will be learning about fractions. Fractions are a key aspect of Maths in Year Two and we will consolidate learning in this area by finding $1/4$, $1/2$, $2/4$, $1/3$ and $3/4$ of amounts and shapes.

We will be continuing to develop rapid recall of multiplication facts of 2s, 5s and 10s, which will consolidate their previous learning on multiplication.

Towards the end of the term we will revisit mass, capacity and temperature. Children will focus on comparing the mass of two or more objects, using the language 'heavier and 'lighter'.



Year Two will plan and perform their own puppet show using the animal puppets they designed and made in DT.



Science- Living Things in their Habitats

This term, they will consolidate their understanding of scientific vocabulary, including **prey**, **predator**, **consumer** and **producer** and they will continue to learn about different habitats and micro-habitats.

Science - Plants

During the term, we will begin to learn about plants. We will observe and describe how seeds and bulbs grow into mature plants. Children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

In **Computing**, the children will learn how to use the programme PowerPoint. They will create a presentation demonstrating their learning about **Kenya**. This links with **Geography**, where we will learn about the landscape of Kenya and compare rural and urban ways of life.

In **Art**, we will use tone and tint to create different shades of colour to create our own plant painting, linking with **Science**.

In **DT**, children will be learning how to use running stitch to join felt. They will then design and create their very own animal puppet.

In **RE**, we will continue to learn about the importance of taking care of our planet.

Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.

