

Nursery Newsletter Summer 1

Personal, Social & Emotional Development

This half-term, Nursery will continue to develop their ability to play with one or more of their peers, whilst extending and collaborating their play ideas. This will support children to build strong friendships with their peers and how to take on board another children's idea or opinion. Nursery will begin to learn how to show resilience in the face of challenge. We encourage all children to 'have a go' and try their best, even if they find something difficult.

You can help by: Encourage your child to try something 'new' at home or when outside, for example the park.

Communication & Language

Nursery will be encouraged to use up to four to six words when speaking to their peers, an adult or when answering a question. To develop the children's listening and attention skills, Nursery will be listening to longer stories and asked a range of 'who' and 'what' questions about what has been read to them. We will also begin to ask children 'why' questions, to enable them to expand their thinking.

You can help by: Encouraging them to speak in full sentences.

Physical development

Nursery will continue to practise their gross motors skills in the sports hall and outside. We will continue to provide lots of opportunities for children to use one handed tools, such as scissors, to cut out simple shapes. The children will practise their pencil grip through a range of fine motor activities.

You can help by: Cutting out shapes in paper.

I wonder
how things
grow and
change...



English

This half-term Nursery will be looking at books that allow them to explore 'how things grow and change.' The children will learn new vocabulary in this topic and will be encouraged to use them within their play. The children will develop narrative skills to re-tell a story using new vocabulary. In Phonics, we will continue to encourage the children to hear the initial sounds in words and continue to practise learning to write their name.

You can help by: Stressing the initial sounds in words.



Maths

The children will continue to practise developing their counting skills through our daily routines and in provision. Nursery will learn how to describe 2D shapes and begin to learn the names of some 3D shapes. We will revisit how to create a repeating pattern and begin to learn how to spot errors in their pattern.

You can help by: To name and describe 2D shapes in the house or outside. Recognise numbers in the environment, for example house numbers.

Understanding the World

Nursery will learn about how things grow and change. The children will begin to learn how things grow by planting their own seeds and observing how they grow over time. Nursery will take part in nature walks around school to see which flowers are growing and use their senses to talk about what they look like and how they smell. We will also explore how the children have changed over time, from when they started to Nursery to now.

Expressive Arts and Design

This half-term, Nursery will learn to print in a range of ways using the different parts of a flower. The children will continue to colour mix to understand how to use primary colours to create secondary colours. Adults will model how children can begin to develop complex stories using small world equipment. This will enable children to develop their own narrative within their play and learn to add props to take on the role of a character.



Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.

