

Job Description

Job Title: SEN Support

Grade: B3

Working under an agreed system of supervision/management.

Accountable to: Headteacher, Senior Leadership Team, Designated Staff and Governing Body

Accountable for: N/A

Any Special Conditions of Service No smoking policy.
Requirement to occasionally work outside of school hours and off school premises as required by the school.
This school is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.

Purpose of the Role:

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Main Duties:

- To supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- To assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes
- To establish constructive relationships with pupils and interact with them according to individual needs
- To promote the inclusion and acceptance of all pupils
- To encourage pupils to interact with others and engage in activities led by the teacher
- To set challenging and demanding expectations and promote self-esteem and independence.
- To provide feedback to pupils in relation to progress and achievement under guidance of the teacher.
- To create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.
- To use strategies, in liaison with the teacher, to support pupils to achieve learning goals
- To assist with the planning of learning activities
- To monitor pupil's responses to learning activities and accurately record achievement/progress as directed.

- Provide detailed and regular feedback to teachers on pupil's achievement, progress, problems etc.
- To promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- To establish constructive relationships with parents/carers
- To administer routine tests and invigilate exams and undertake routine marking of pupils' work.
- To provide clerical/administrative support - photocopying, typing, filing, money, administer coursework.
- To undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- To undertake programmes linked to local and national learning strategies - literacy, numeracy, KS1-2, early years-recording achievement and progress and feeding back to the teacher.
- To support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- To prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- To contribute to the overall ethos/work/aims of the school.
- To appreciate and support the role of other professionals.
- To attend and participate in relevant meetings as required.
- To participate in training and other learning activities and performance development as required.
- To assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.
- To accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.
- To ensure promotion and support of Equal Opportunities and Health & Safety.
- To undertake any other duties that are commensurate with the post.

Safeguarding

- To be aware of and to implement the school's policies and procedures for safeguarding children in school and during school activities and events.

Role Requirements

- Good personal standards of literacy and numeracy (GCSE A-C or equivalent desirable).
- Good interpersonal skills and good spoken English.
- Successful enhanced DBS Check.

I have read the above job description and understand all my duties and responsibilities. I will also comply with and conform to all policies and procedures relating to safeguarding. This job description may be amended at any time following discussion between the Headteacher and member of staff and will be reviewed annually.

Postholder Signature

Print Name

Date

Headteacher Signature

Print Name

Date

.....

EMPLOYEE SPECIFICATION:

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicate the minimum requirements, and applicants lacking these attributes will not be considered for the post. The points detailed under 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential, but may be used to distinguish between acceptable candidates.

SKILLS	Ess	Des	MOA
Good numeracy/literacy skills	*		A & I
Effective use of ICT to support learning	*		A & I
Able to use a range of office equipment (e.g. printers, photocopiers, fax).	*		A & I
Ability to relate well to children and adults	*		A & I
Work constructively as part of a team	*		A & I
Maths and/or English Grades GCSE A-C or CSE level 1		*	A & C
First aid training/training as appropriate		*	A & C
Ability to self-evaluate learning needs and actively seek learning opportunities		*	A & I

KNOWLEDGE/QUALIFICATIONS/TRAINING	Ess	Des	MOA
Understanding of relevant polices/codes of practice and awareness of relevant legislation	*		A & I
Basic understanding of child development and learning	*		A & I
Working with or caring for children of relevant age	*		A & I
General understanding of national/foundation stage curriculum and other basic learning programmes/strategies	*		A & I
Completion of DfES Teacher Assistant Induction Programme Or equivalent qualifications or experience		*	A & I
NVQ 2 for Teaching Assistants or appropriate level of experience of operating in the classroom environment		*	A & I/C
Training in the relevant learning strategies e.g. literacy		*	A & I

EXPERIENCE	Ess	Des	MOA
Experience of dealing with queries from a wide range of people	*		A & I
Experience in the use of the Microsoft package	*		A & I
Experience of working as part of a team		*	A & I
Experience of organising work tasks and duties to meet appropriate service standards e.g. in terms of timeliness, accuracy and customer care		*	A & I

BEHAVIOURAL AND OTHER RELATED CHARACTERISTICS	Ess	Des	MOA
Willing to abide by the Council's Equal Opportunities Policy in the duties of the post, and as an employee of the Council.	*		E & I
Willing to carry out all duties having regard to an employee's responsibility under the Council's Health and Safety Policies	*		E & I
To display a responsible and co-operative attitude to working towards the achievement of the service area aims and objectives	*		E & I
An ability to respect sensitive and confidential work.	*		E & I
Commitment to own personal development and learning.	*		E & I

METHOD OF ASSESSMENT(MOA)	A = Application Form
	T = Test
	I = Interview
	C = Certificate