



## Impact of Tuition Grant 2021/22

Iveson Primary were allocated £15,187 for one-to-one tuition to fund 75 pupils as our numbers increased funding was increased in May to £19,187 to allow tuition for 95 pupils. We used the school-based tuition approach using a combination of qualified teachers and support staff who underwent tuition training. We predominantly had tutor groups of between two and three children with children grouped with similar needs, this supported the children in terms of confidence particularly when their tutor was a member of staff, they were less familiar with. Families with other children in school who could not do multiple drop off/pick-ups were allowed to use Breakfast/After School Club for the tuition period.

Tuition grant funding is based on the number of hours tuition **not** the number of children as we chose to tutor some children 1 to 2 or 1 to 3 in order to ensure we met the targeted number with the staff we had trained.

This data demonstrates the progress made by students who accepted tuition places for Reading and Maths within the 2021/22 academic year.

There is a total of 100 data sets for students attending a combination of Maths and Reading tuition. 16 children appear twice within the data set (having received both Reading and Maths tuition) this leaves a total of 84 different children having attended at least two of their allocated tuition sessions.

Tuition group	Tuition Data 2021/22				Analysis
Overview of Reading	<b>READING</b> 2021/22 TUITION	<b>AUTUMN</b> RS 2021/22 AUTUMN	<b>SUMMER</b> RS 2021/22 SUMMER	<b>PROGRESS</b>	Overall 45 students accessed tuition in reading and on average these children made 9.3 points of progress across the year. This is significantly above the school wide average of 4.3 points
	<b>TOTAL PUPILS</b> 52	Attainment 97.7	Attainment 107	Progress 9.3	
Overview of Maths	<b>MATHS</b> 2021/22 TUITION	<b>AUTUMN</b> RS 2021/22 AUTUMN	<b>SUMMER</b> RS 2021/22 SUMMER	<b>PROGRESS</b>	Overall 48 students accessed tuition in maths and on average these children made 8.8 points of progress across the year. This is significantly above the school wide average of 4.3 points
	<b>TOTAL PUPILS</b> 48	Attainment 97.4	Attainment 106.2	Progress 8.8	

