

Year 6 Newsletter Autumn 1

- Our text this term is Goodnight Mr. Tom, which is a tale of a young evacuee from London who goes to live in the countryside.
- Reading skills, grammar and writing will be linked to this book.
- Grammar will consist of revision of basic punctuation, word types and Y5 grammar features (modal verbs/relative clauses)
- Children will be asked to learn a spelling rule each week for their homework and will be tested each Friday on this rule.
- Children will also be asked to learn the statutory spellings for Year 5 and 6 alongside their weekly spelling rule.

- Place Value of numbers up to 10,000,000 (ten million)
- Four operations including mental and written methods (addition, subtraction, multiplication and division)
 - Order of operations (BODMAS)
- Weekly arithmetic work (four operations, fractions, decimals and percentages)
- Using Google Classroom and the Class Blog, keep up to date with weekly homework and video tutorials.



Educational Experience -

Children will travel back in time and become evacuees for the day. They will have the opportunity to learn all about WWII and the life of an evacuee.



- The Science topic is living things and their habitats.
- Children will be classifying living things in to certain groups and justifying their reasons based on observable characteristics.
 - Different classification systems will be studied.
- Seven life processes revision - MRS GREN. Who is she? You'll have to ask the children or check out our blog.
- Is a potato alive? Children will be investigating this question - look out for the answers on our blog.

Computing - What is E-Safety? How can we stay safe online? Look out for the acronym and advice created by the children on our blog.

Topic- WWII focus- home front.

Art - Studying a variety of artists with work based around WWII.

PE - Cognitive Skills

RE - What is compassion? Who are the Samaritans?



Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.

