



Iveson Primary School - PE and School Sport Action Plan 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • An identified lead for developing PE and school games who is supported by designated colleagues. • Developed an assessment tool to track the progress of PE. • Supportive Senior Management Team (SMT) ensure that the school has an inclusive environment and ethos. • There is a wealth of resources available to support in the delivery of specific activities. • An established online platform to celebrate and sharing sporting news (twitter page and website). • Raising attainment in swimming. • Training provided for all staff for the delivery and planning of PE 	<ul style="list-style-type: none"> • Providing more children with the opportunities to participate in competitive games. • Ensure all new members of staff get the appropriate training to support them in using PE resources effectively. Support staff in developing their confidence when assessing PE skills. • Offer a wider range of activities to cater for all pupils. • Develop more intra and inter school competition opportunities. • Encouraging children to be more physically active outside of school. • Create opportunities for pupil voice.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61% TBC (July 2021)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61% TBC (July 2021)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% TBC (July 2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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Academic Year: 2020-2021		Total fund allocated: £ 18610		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To further enhance outdoor provision in EYFS	<ul style="list-style-type: none"> To provide more opportunities to enhance physical development. 	£4163 (+£1047)	The development of the EYFS outdoor area has provided pupils with more opportunities to be physically active and begin developing their core skills (agility, balance and coordination). The environment now promotes more physical activity.	Teachers to use the environment to continue planning for physical activity. Maintain the standards of the environment by looking after the new resources.	
Increasing opportunities for extra-curricular activities. (Premier Sport Membership)	<ul style="list-style-type: none"> Select a variety of sporting activities to engage children from Premier Sports. HLTA (TR) to deliver a different sports extra curricula club each half term. 	£5100	Due to Covid restrictions, we were unable to deliver the planned high quality after school sports clubs. However, we used this allocation to give pupils opportunities to try new sports within the school day. This allowed year groups to experience new sports and opportunities to develop their engagement. This work well and pupils often spoke about the enjoyment of their sessions. Some example sports they covered included: archery, rugby, fencing, golf and ultimate frisbee	Moving forward we would like to continue to provide these opportunities for our pupils as after-school provision. Provided Covid restrictions are lifted we will be able to mix year groups which will allow us to target more pupils going forward. TR will also be able to continue to support extra curricula clubs and reintroduce inter-school competitions.	



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<p>Ensure all children have appropriate clothing for participation in PE.</p>	<ul style="list-style-type: none"> Replenish PE kit to create a bank in school. 	<p>£200</p>	<p>The PE banks ensures all pupils are dress appropriately for PE and can fully participate in the activities.</p>	<p>The bank needs supplementing next year. Looking to add a range of footwear would be beneficial moving forward.</p>
<p>Provide inactive children with more opportunities to be physically active.</p>	<ul style="list-style-type: none"> Select a variety of sporting activities to engage children from Premier Sports. Run a lunchtime club focused on games to promote physical activity. High needs SEN pupils to be allocated their own Hall time. 	<p>(Funded in KI1)</p>	<p>Incorporated activities throughout the school day to provide inactive children more opportunities to be physical active. This work well and pupils often spoke about the enjoyment of their sessions. Some example sports they covered included: archery, rugby, fencing, golf and ultimate frisbee SEN pupils have their own time tabled slot which they have used well to create their own sensory circuits and promote physical activity. Scooter Days (children were able to bring in scooters to play with at lunchtime) – These were enjoyed by pupils. Provided skipping ropes for all families during the lockdown to promote physical activities.</p>	<p>More equipment is needed for Lunchtime. Current equipment bank has depleted and therefore needs replenishing to ensure opportunities for physical activity are readily available at lunch and break times. SEN pupils timetabled slots will continue as they have this year as these have worked well.</p>
<p>Supplement equipment to support class bubbles (pandemic)</p>	<ul style="list-style-type: none"> Buy a bank of equipment for each bubble to use. 	<p>£1000 (+£500)</p>	<p>Equipment bought has meant PE could continue as bubbles were provided with all the resources they needed without having to share with across bubbles. Used +£500 From celebration assemblies to supplement the resources as the Premier League trip</p>	



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			was unable to go ahead due to restrictions.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to encourage children to use supporting skills in other areas of the curriculum. Offering a reward of visiting a Premier League club.	<ul style="list-style-type: none"> Sporting skills celebrated in assembly (Primary Premier League Stars) Book at visit to a Premier League Club 	£600 (£-500)	<p>Premier League trip was unable to go ahead due to restrictions.</p> <p>Celebrations, certificates and stickers were incorporated into PE lessons and the school sports day events.</p>	
Further development of IvesonSport (twitter page) to promote fixtures and sporting achievements. In addition, to celebrations on the class blogs.	<ul style="list-style-type: none"> Regular updates for sporting fixtures and a viable celebration of sporting achievements. Set sports challenges to encourage physical activity at home. 		Sports challenges set on Google Classroom to encourage physical activity at home.	Continue to provide challenges for physical activity at home.
Role models – Hold an athlete day where a GB athlete comes into school for the day to work with the children. Pupils can identify with success and aspire to achieve their dreams.	<ul style="list-style-type: none"> Organise a visit from an Olympic GB athlete. Promote the event to engage children before the event itself. (If possible later in the year) 	(Funded through fundraising before the event)	Unable to go ahead due to Covid restrictions	
Develop pupil feedback opportunities.	<ul style="list-style-type: none"> Questionnaires Discussions in class Class leaders to feedback ideas. 	£200	Class discussions worked well and information could be fed back however this was more challenging due to Covid not meetings to take place.	Develop questionnaire more with distribution over Google Classroom. Google Classroom is becoming embedded in school life and offer good opportunities for collaboration.
Monitor the impact of the funding.	<ul style="list-style-type: none"> PE coordinator to monitor all the actions and their impact. 	£500	PE Coordinator has continued to monitor all the actions and	Continue the monitoring and develop a new action plan to



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	<ul style="list-style-type: none"> Collect data on children's participation. Develop systems to enhance the PE Provision. 		<p>developed systems in place to enhance the PE provision.</p> <p>Developing sports day events, lunchtime challenges (scooters) additional sporting opportunities.</p> <p>Reviewing and monitoring the delivery of PE both in school and online during the lockdown.</p>	<p>monitor the next steps taken.</p> <p>Monitor and improve the use of PE assessment and how this is best reported.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain high standards of Staff wearing appropriate clothing for the teaching of PR (Iveson Staff Sports Kit)	<ul style="list-style-type: none"> Monitor standards throughout the year. Provide kit for any new members of staff. 	£300	Staff are appropriately dressed for PE and set high standard for pupils.	Continue to supplement for new staff members.
Support all staff on using the PE resources we have available.	<ul style="list-style-type: none"> CB to provide staff training when required. CB time to plan and to deliver 	£300	<p>Staff training provided to support the delivery of PE online during the lockdown.</p> <p>Support and training delivered for staff member to ensure they are getting best use out of our resources.</p>	
Support staff in becoming confident when assessing and tracking progress in PE.	<ul style="list-style-type: none"> PE Coordinator to provide staff training on using the PE assessment tool. Monitor the use of the PE assessment tool. Produce an overview of PE assessment at the end of the 	£200	<p>Staff are confident in using the assessment tool.</p> <p>Feedback has suggested this could be updated to make it more concise. Providing the same quality of data, but less time consuming for staff</p>	PE coordinator to look and adapt the assessment tool.



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	<p>year.</p> <ul style="list-style-type: none"> • CB to monitor assessment use and make updates when needed. 		members.	
PE Coordinator to attend Subject Leader days.	<ul style="list-style-type: none"> • PE Coordinator (CB) to attend all the Subject Leader days provided by Active schools. 	<p>£600</p> <p>No Costings did not attend added to EYFS provision (K11)</p>	Development as a subject leader has continued to support knowledge and understanding.	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<ul style="list-style-type: none"> • Premier Sports to deliver different sporting activities to engage a range of children e.g. Ultimate Frisbee. • HLTA (TR) to deliver a different extra curricula club each half term. • HLTA (TR) to deliver a football club and participate in the U11 and U9 leagues. 	(Allocated above K11)	<p>Due to Covid restrictions, we were unable to deliver the planned high quality after school sports clubs. However, we used this allocation to give pupils opportunities to try new sports within the school day. This allowed year groups to experience new sports and opportunities to develop their engagement. This work well and pupils often spoke about the enjoyment of their sessions. Some example sports they covered included: archery, rugby, fencing, golf and ultimate frisbee</p>	



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Provide inclusive opportunities which all children can participate in.	<ul style="list-style-type: none"> Attend inclusive events through Active Schools. Including virtual competitions. 	£500 No costings - £500 allocation added to EYFS provision K11	<p>Challenges and competitions set within school due to Covid restrictions.</p> <p>All events were inclusive so that all pupils could participate. (Sports events including scooter days)</p>	
Raising attainment in primary school swimming.	<ul style="list-style-type: none"> Target the children who did not achieve the national curriculum requirements. 	£1500	<p>Swimming resumed in the Spring Term. Advice through Leeds was to keep paying swimming despite not attending due to Covid restrictions to support the local leisure centres. More swimming is needed next year to target those pupils who have not met national requirements.</p>	This needs to be continued for the next few years to ensure all pupils affected by Covid restrictions have the opportunity to meet the national curriculum requirements in swimming. This will need to take place over a few years.
Provide opportunities for pupils to learn the skills and knowledge to ride a bike.	<ul style="list-style-type: none"> Bike ability 		All pupils in Y6 took part and developed their riding skills in addition to their road safety skills.	Continue
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To attend more competitions with more teams (A, B & C) in order to provide more children with this experience.	<ul style="list-style-type: none"> Select at least 6 competitions to attend either through Active Schools or with local schools. Maintain the sports field with markings for home fixtures. Team kit Active Schools Subscription Including Virtual Competitions 	£3500	<p>Challenges and competitions set within school due to Covid restrictions.</p> <p>All events were inclusive so that all pupils could participate. (Sports events including scooter days)</p>	



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Increase the number of opportunities to be competitive.	<ul style="list-style-type: none"> • Develop intra-competitions between classes and year groups. • Create certificates to celebrate achievements in these. 		<p>Within classes and was achieved this year.</p> <p>Intra-competitions occurred but classes competed separately to earn point for the teams they represented.</p>	Develop opportunities for classes to compete against other classes.