

## Year 5 Newsletter Summer 1

In English, the children will continue to read and discuss a wide range of texts, including the adventure story 'The Explorer' by Katherine Rundell.

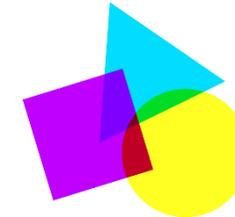
We will be using this text as a platform for writing our own adventure stories, concentrating on the literary devices used to create tension for the reader.

We will also be developing our Non-Fiction writing skills by exploring the issues surrounding deforestation. The children will be using their knowledge and understanding of our Geography and Science topics to discuss this issue in depth and will write a balanced argument, developing their skills in using cohesion within and between paragraphs.

In Maths, the children will begin to look closely at decimals and the relationship to fractions and percentages. We will begin by comparing and ordering decimals to develop our understanding of place value. We will then look at links between fractions, decimals and percentages so that we can fluently convert between them. Towards the end of Summer 1, we will also learn about geometry; in particular, the properties of shape and position and direction.



*We are continuing to learn to play the African Djembe Drums. As we improve our skills, we are planning our own performance.*



*We will also be incubating a batch of eggs, which we will nurture as they develop to hatch into chickens.*



In Science, the children will describe the differences between the life cycles of mammals, amphibians, insects and birds. They will also explore the life process of reproduction in some plants and animals. We will enhance this topic by looking at endangered species before investigating what we should be doing to save them.



**RE:** We will be answering the question: 'What matters most to believers?' by exploring the key values that impact on the lives of different faith communities.

**Art/DT:** Children will continue to design a chocolatey drink. They will also be developing their painting skills, using the work of Oenone Hammersly as inspiration.

**History:** We will continue learning about the Ancient Maya, with a focus on their society and trade patterns.

**Geography:** We will be learning about the rainforests, focusing on climate zones and biomes.

**Computing:** We will be creating and filming stop-motion animation videos.

*Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.*

