



Iveson
Primary School

Where aspirations soar

Information for Parents about Remote Education 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Iveson Primary have been pro-active in planning for online remote education following the first lockdown and use platforms in school that can quickly be utilised for remote learning therefore you can expect to be able to remotely access key aspects of learning immediately.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, those that require specific resources i.e. Science experiments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 – 3 hours
	KS2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Iveson is using Google Classroom as its remote learning platform. Children will also use TT Rockstars and Purple Mash to access aspects of their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact parents to ask who requires a laptop, device or pre-loaded data SIM cards.
- We will lend laptops or tablets to pupils, as soon as we have received our government allocation
- If demand is higher than the number of devices, we have available we will prioritise by number of children in the family requiring a computer followed by age starting with Year 6 in the first instance.
- We will re-purpose any devices not currently being used in school to ensure we can supply as many children as possible with a device to support their learning.
- We will book appointment slots for the collection of electronic devices and SIM cards – Parents will need to sign a 'Loan of Equipment Form' on collection
- Wherever possible we will try and ensure all our pupils have access to Google Classroom as this will provide more opportunities to support children with their learning. Where this is not possible we will post paper copies out to the children
- Pupils can submit work to their teachers if they do not have online access either by post, via whatsapp by taking a picture of the work and forwarding it to the school or sending it via email using the notes and scanner option on iphones

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- EYFS 1 & 2 (Nursery & Reception) – Work is posted on the school blog with evidence being sent in through the 2simple programme – this is a system we have used for some time which parents are familiar with.

KS1 and KS2 will access work via Google Classroom this will include a combination of

- recorded teaching (video/audio recordings made by teachers and/or Oak National Academy lessons)
- live teaching (online lessons/lesson introductions)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home/ that we will send home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils' to engage daily with remote education – children in KS1 and KS2 need to log on between 9 and 10am
- We expect parents to support their children in setting routines for home learning, following the sequence of learning and in ensuring that their child submits work by the deadline
- We expect parents to contact us via Google Classroom in the first instance if their child requires any support

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- pupils' engagement with remote education will be checked on a daily basis
- where engagement is a concern the teacher will contact you via phone in the first instance, if this continues to be an issue one of the Senior Leadership team will contact you to discuss any support you or your child might require

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- we will use a variety of methods to assess and feedback on pupils' work these will include marking of submitted work, comments on Google classroom, quizzes and end of unit assessments
- pupils will receive feedback on their work on a regular basis – this might be live within a streamed lesson or within a few days for pieces of work that are marked – please note the exception to this would be where paper copies have been returned to school as work would need to be quarantined prior to marking

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will work with families to deliver remote education for pupils with SEND by differentiating the curriculum, providing specific resources (as appropriate) to support learning, providing regular communication to discuss most effective approaches

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of the current lockdown ending and your child being in this situation there will be no difference to the approaches listed above as we have developed systems that can support both classroom teaching and remote learning.

Feedback and marking may be carried out by either the classteacher or an HLTA who usually works with the class.