

## Year 5 Newsletter Autumn 1



*Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.*



We are beginning year 5 by identifying and using different word classes effectively (nouns, verbs, adverbs, adjectives and determiners). This will enable us to become more creative with our sentence structures. To develop our descriptive skills, we are going to focus on including fronted adverbials and expanded noun phrases. We will be using several different texts to inspire our writing about Victorian Leeds. We will be writing narratives, biographies and poetry. Our spellings will focus on different prefixes and suffixes and these will be posted each week on our Class Blog.



Children will create prints based on the work of William Morris.  
We will be mapping out the key landmarks in Cookridge.  
We will be writing to local councillors to find out what they do for us.



We will be starting the half-term by building on our knowledge of place value, which is a vital foundation for all areas of Mathematics. As we move through the half-term, we will use formal written methods alongside mental methods for addition and subtraction. Finally, we will explore statistics and graphs, linking this to our **Science** learning of tracking human growth. Our Class Blog will provide challenges and videos to support the acquisition of fundamental Maths skills.

This half-term, the children will be learning about the changes which occur as humans develop from babies through to old age. Pupils will look closely at the growth which occurs during the first years of life, using graphs to present their findings. We will also take this opportunity to discuss the changes happening to our own bodies.



Our topic this half term will be Life in Leeds. The children will explore the local area, including historical landmarks; learning about famous people that were born in Leeds, and the importance of local government. In **PHSE**, children will explore how messages given on food adverts can be misleading. They will also think about how the media can manipulate images and that these images may not reflect reality. **Computing** will focus on the dangers and risks of the internet. Children will also try to understand the effects of comments online and how to communicate appropriately.

William Morris will be our inspiration for our **Design and Technology** project which will involve the children learning printing methods.



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