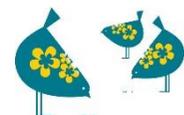


Year 2 Newsletter Autumn 1



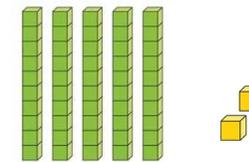
Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.



This term we will be reading a variety of fairy tales such as Little Red Riding Hood and Hansel and Gretel. We will be retelling these stories using adjectives to make them as interesting as possible. In **Phonics**, we will concentrate on consolidating fluency using phase five sounds and introduce the children to the Year Two spelling list. Spelling is vitally important, so we practise words of the week each day and encourage the completion of spelling homework. These will be shared weekly on the our Year 2 class blog.



In **Maths** this term we will be developing our understanding of number and place value by counting in 2s, 3s, 5s and 10s. We will be learning about the value of the tens and ones using numbers to 100, representing them in different ways. We will also be thinking about addition and subtraction of numbers within 100.



We will immerse the children into the new topic through drama around the theme of 'Fairy Tales'.



In **Science**, we will be looking at animals including humans. The children will be working scientifically to find out about growth over time and learn about different lifecycles.

Our topic this term is **Fairy Tales**.

This is a **DT, Geography and English** based topic.

In **Geography**, we will be learning about mapping skills and the features of the local area. We will use these skills to map a fairy tale journey.

In **DT**, we will be linking our learning with next terms **History** by creating fire engines. We will look at modern fire engines and their features, before designing them and comparing them to 17th century fire engines used during 'Great Fire of London'.

In **Computing**, we will introduce the children to the importance of e-safety. We will learn how to write code and create our own algorithms for Beebots.