

## Year 1 Newsletter Spring 1

In **English** we will be continuing our focus on retelling stories.

Our first text will be *Lost and Found* by Oliver Jeffers and we will be developing our writing skills further using common punctuation, adjectives for description, and using repeated phrases from the story.

We will also be looking at non-fiction texts. We will be learning all about Polar Animals and using this information to write reports about different animals using the new features we are learning.

In Phonics we are consolidating our Phase 5 sounds and continuing to practise blending unfamiliar words accurately. We are also learning alternative spellings of some Phase 3 sounds, for example oo, ew and ue.

In **Maths** we will begin by practising our addition and subtraction skills. We are learning to add and subtract accurately within 20.

We will then move on to practising our number and place value skills. We will be ordering numbers, and working towards recognising the value of each digit in numbers up to 50. We will also be learning to count in multiples of 2, 5 and 10.

Finally, this term we will begin to look at measurements of weight and mass. We will be comparing the weight and mass of objects and talking about these using key vocabulary.



This half term Year 1 are going to be Polar Explorers. We will be learning all about the Arctic and Antarctica.



Our educational experience this half term is to visit our local church. This will help us to understand more about how people from the Christian faith support each other.



In **Science** we will be learning to name different animals from the Arctic and Antarctic and to recognise their habitats.

We will also be discussing and investigating different seasons and types of weather.

In **Geography** we will be learning the names of the continents, and how to find them on a map.

As part of **History** we will be looking at the explorer Robert Falcon Scott and his expedition to the South Pole.

In **Art** we will also be exploring famous artists this term, looking at the work George Seurat and creating our own pieces of art using some of the techniques seen in Pointillism.

*Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.*

