

Reception Newsletter Spring 1

Personal, Social & Emotional Development

We continue to encourage the children to play co-operatively alongside each other, sharing resources and negotiating to solve problems. We will encourage the children to work together, to listen to one another's ideas and show sensitivity to others' feelings. We will use our Key Worker Time to teach the children the skills to help achieve this through collaboration and team work.

Key focus: To listen to peers and to organise their play.



Communication & Language

We will continue to extend the children's vocabulary by focusing on five new words linked to each new story. We will challenge the children to use new vocabulary in their speech and writing.

Key Focus: To retell familiar stories using 'Talk-For-Writing' actions and vocabulary from the story.

Moving & Handling

This term we will be focussing on developing children's fine motor skills. We will be using a variety of tools for a purpose and will be particularly focusing on using pencils for writing. The children will be encouraged to concentrate on correct letter formation.



B is for Bear



Educational Visit: Woodland Walk



Maths

We will continue to learn the value of each number in depth and will use this knowledge to support us in answering addition and subtraction problems.

Key Focus: Problem solving including more and less.
You can help by: Help your child to find the missing number each morning at school and challenge your child to find one more/two more/two less etc.

The World

In our outdoor areas at school along with our woodland walk we will closely explore the similarities, differences, patterns and change in the environment.

Key Focus: Observing and recognising different environments and offering questions.

Expressive Arts

We will continue to develop the children's creativity and imagination by exploring crafts, music, role play. The children develop skills to use new tools to plan, create and review their own models.

You can help by: Encouraging your child to create objects out of recycled objects e.g. cars, trains, lollipops, anything!



Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.

