

Year 1 Newsletter Autumn 2

We will be continuing our focus on writing sentences.

Our first text will be *Bear Snores On* and we will be continuing to use finger spaces, full stops and capital letters in our writing.

We will also begin to look at non-fiction texts in the form of reports. We will be learning lots about different woodland creatures and will use all of this new learning to write reports about some of the animals we would find on a trip into the woods.

Finally, we will learn the features of instructions. We will then write our own instructions for someone else to follow to make a Christmas card.

We will also be continuing to develop our Phonics skills. We will be beginning to learn some new Phase 5 sounds and to use these in our writing as well as recognising them when we read.



This term our topic is *Into the Woods*. We will be going on a local area walk to identify man-made and natural features of the area around school.



In Maths we will begin by learning about subtraction. We will then move on to begin learning about fractions by sharing groups of objects into halves. Following this we will apply our skills to halve numbers.

We will also be practising our recognition of 2D and 3D shapes by going on shape hunts, describing and drawing shapes.

Finally, we will begin to measure and compare liquids using capacity and volume.



Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.



In **Science** we will be learning to name different animals and use terms such as herbivore and carnivore.

We will also be grouping animals in different ways, for example by classifying them into mammals, birds, reptiles, etc.

In **Geography** we will be learning about our local area. We will be looking at features of maps and will identify human and natural features of our school area.

We will also be exploring different mediums to create collages, including painting, leaf prints and rubbings, chalk and more in our **Art** lessons.

Our **Music** focus will be listening to, and understanding pieces of music. In **RE** we will be answering the question: "Why do we celebrate special occasions?"