

## Year 1 Newsletter Autumn 1

Our focus this half term is retelling stories.

We will be learning the story of Goldilocks and the Three Bears through sequencing, role play, character descriptions, and other activities. This will lead up to creating a story plan and then rewriting the story.

We will then be learning and retelling the story of The Gingerbread Man.

We will also be beginning to learn the Phase 5 Phonics sounds. Part of the children's homework will be to practice reading real and monster words using their phonics knowledge, this will help children to be familiar with reading new and unfamiliar words.

Children will also receive spellings to practice each week – these are taken from the list of Common Exception Words that all Year 1 children should be able to spell by the end of the year.

In Maths we will begin by learning about number and place value. These are crucial aspects of Maths and it is important for the children to develop their understanding of these to support their learning in other areas of Maths.

**Key Focus:** Learning to count in 2s, 5s and 10s.

Once we are confident with our place value skills we will move on to adding and subtracting.

**Key Focus:** Knowing our number bonds to 10 and to 20.

We will also be practising our recognition of 2D and 3D shapes by going on shape hunts, describing and drawing shapes.

**Key Focus:** We need to know the names of all of the common 2D and 3D shapes out there!

Finally, we will begin to measure different objects using length and weight.

**Key Focus:** Using language to compare objects: heavier/lighter etc.



Our topic this half term is  
**All About Me**

The educational focus of this topic is  
History and Science.

We will be visiting Eureka! Science  
Museum on Thursday 20th September



In Science we will be learning to name and label the different parts of our bodies, and to recognise what the five senses are used for. We need to know which body part is associated with each one of the five senses.

We will also be learning to name the four seasons and begin to recognise seasonal changes such as changes in the weather and changes to trees and plants.

In **History** we will be learning about key events in our lives so far and why they are important to us. We will also be recognising which people are significant in our lives and why.

In **DT** we will be exploring what our favourite foods are and where they come from, as well as creating our own healthy smoothies.

In **Art** we will be using digital media to create All About Me videos; and we will paint our own self-portraits.

In **PSHE** we are focusing on Physical Health and Wellbeing.

In **RE** we will be learning about stories from different cultures and discussing why these stories are important to people.

*Class Blogs: to facilitate the learning process, we regularly post learning materials online. The content of the Class Blogs will enable parents to support their child at home.*

