



Iveson Primary School

Pupil Premium Spend Strategy 2018/19

PROJECTED 2018– 2019 allocation £191,660 Strategy Review dates = April & July 2019

PROJECTED 2018– 2019 spend £214,850

Introduction & Context

The following priorities will continue to be prevalent within the 2018/19 Pupil Premium spend strategy:

- Aspiration interventions
- Mentoring
- Meta-cognition and self-regulation
- Social and emotional learning
- Parental involvement / support
- Collaborative learning
- Mastery learning
- Outdoor adventure learning
- Reading comprehension strategies
- Small group tuition
- Arts & Music participation
- Attendance & punctuality
- Iveson Passport

Next Steps

Additional priorities identified within the 2018/19 Pupil Premium Spend:

- Speech and Language
- After School Education Programme
- Reduced class/group sizes

It will be possible to deliver this enhanced provision, having a positive impact on the outcomes of all pupils, following the appointment in an additional teacher in Key Stage 2 and a Speech and Language Lead Practitioner working full time across EYFS and KS1 and having an overview of KS2.



Spending Overview

Provision Code	Objectives Pastoral	Action	Cost	Projected impact How measured?	Actual Impact (Reviews) April & July 2019
1.1	To support identified families. This includes (but is not limited to) support with learning opportunities, attendance and punctuality.	Family Support Lead to provide small group and individual support to develop social and emotional intelligence. To provide parent support and develop home / school relationships with families within the wider school community. Parent support groups to be established within identified areas of need: supporting children at home, English as an additional language. Maths, online safety, community action days, parenting groups and coffee mornings.	£32,000	Improved attendance and engagement impacting on standards. Measured through attendance, completion of homework and reduction of behaviour issues recorded on CPOMS. Measured by attendance to parent support groups and feedback.	
1.2	To support identified families. This includes (but is not limited to) support with learning opportunities, attendance and punctuality.	Attendance Officer time and resources to reward attendance and positive behaviour. To remove identified barriers to consistent good attendance. Whole school good	£21,000	Daily analysis of attendance. Weekly celebration of attendance and punctuality. Half termly analysis of 96%+ & reduction in referral rate to the cluster.	



		attendance incentives and competitions. Published attendance data weekly to further engage families. Promotion of good attendance and the impact on the school website.			
1.3	Identified pupils given opportunities that ensure they are ready to learn. To build resilience and self-regulation leading to greater independence.	Nurture provision to develop social and emotional areas of development within individuals. Planning and delivering bespoke nurture proving as well as delivering talk and draw sessions.	£26,500	Improved engagement in lessons and fewer incidents of negative behaviours within the school day. Pupils being 'ready to learn' and also knowing how to initiate additional support when it is required.	
1.4	To ensure all children have access to breakfast	Breakfast club provision, subsidised to enable pupils to attend and receive a healthy start to the school day.	£2,000	Measured by the uptake of places within the breakfast club provision.	
1.5	All pupils have access to uniform, PE Kits, Pumps & Hygiene packs also provided.	School uniform and book bags available to pupils in need.	£2,500	Measured by a reduction in the number of pupils not wearing school uniform.	
	Objectives Raising Standards	Action	Cost	Projected impact How measured?	Actual Impact (Reviews) April & July 2019
2.1	Raise standards in English and Maths within Key Stage 2 and allow for enhanced provision and smaller class sizes for all pupils. Smaller class groups will also allow for a wider range of opportunities outside of the classroom, such as Outdoor	Appointment of an additional teacher in Key Stage 2. Implementation of the Iveson Pupil Passport and an enhanced budget to be made available to each class	£30,000	KS2 assessment data. Class sizes and accelerated progress in both English and Maths. A full programme of Educational Visits planned around enhancing the curriculum for all pupils and providing experiences.	



	Learning opportunities and additional Educational Visits to enhance attainment and engagement within core subject areas.	group to facilitate educational visits.			
2.2	To support pupils to achieve their full potential in reading and writing. To ensure that pupils with dyslexic tendencies have strategies to support development.	Raising standards in phonics and reading by providing additional phonics sessions for identified pupils to narrow the gap. Introduction and training for the delivery of To-by-Toe rolled out to identified pupils across KS2. Additional resources for children with dyslexia.	£3,500	Measured outcomes in reading with identified pupils making greater than expected progress. See data and supporting evidence.	
2.3	To support extra capacity for raising standards in reading.	Additional Teaching Assistant to raise standards of reading and phonics across Lower Key Stage 2.	£7,800	Measured outcomes in reading with identified pupils making greater than expected progress. See data and supporting evidence.	
2.4	To support extra capacity for raising standards in reading.	Teaching Assistant (teacher trained) to support raising standards in phonics in KS1.	£8,500	Increase in percentage of pupils passing the phonics test and/or meeting Age Related Expectations.	
2.5	To enhance Speech and Language support across the school (including NHS caseloads and small group interventions).	Appointment of Speech and Language Lead Practitioner to deliver small group interventions targeting pupils with speech and language difficulties. In addition, the Lead practitioner will deliver all NHS Speech and Language 1:1 programmes within school and maintain an	£16,000	Outcomes measured through targeted 1:1 Speech and Language plans. Small group intervention outcomes through the delivery of bespoke programmes measured and reported termly.	



		oversight of KS2 Speech and Language 1:1 provision.			
2.6	To provide in school access to Speech and Language support.	Speech and Language training for members of support staff to deliver Speech and Language support to identified pupils. In addition, allocated time to deliver sessions outside of the classroom	£2,000	Measured outcomes in reading with identified pupils making greater than expected progress. See data and supporting evidence.	
2.7	To support Speech and Language provision across the school.	Chatterbugs Speech and Language Service - provide professional feedback to the Lead Practitioner. Work on 1:1 caseload alongside those referred to the NHS. Provide in-house training to staff and Lead Practitioner and liaise closely on individual cases, advising where appropriate.	£3,000	Individual 1:1 Speech and Language plan outcomes. Small group provision delivered with outcomes reviewed termly.	
2.8	To allow all identified pupils opportunities for challenge.	Able writers' day to be funded as well as access for identified pupils to booster sessions at a local senior school for Upper Key Stage 2 pupils.	£1,850	Greater participation in these events and a greater number of pupils working at a higher level.	
2.9	To support extra capacity for raising standards.	Pre-teach support 4hrs per week for identified groups in Year 6.	£8,500	Measured outcomes in reading with identified pupils making greater than expected progress. See data and additional evidence.	
2.10	To support extra capacity for raising standards in maths.	Additional maths interventions for those requiring support or	£7,000	Identified pupils close the gap in attainment when compared to national results.	



		challenge for identified pupils across Key Stage 2.			
2.11	To support extra capacity for raising standards in maths and computing.	Purple Mash resource to enable pupils to have access to high quality provision outside of the classroom.	£5,200	Increased percentage of pupils accessing independent provision.	
	Objectives Enrichment	Action	Cost	Projected impact How measured?	Actual Impact (Reviews) April & July 2019
3.1	Opportunities for music sessions.	Provide music sessions and develop opportunities for access to music tuition (violins) weekly. Specialist teacher to provide music lessons across KS2 (Ukuleles). Music curriculum support through Charanga.	£4,000	Greater participation in music sessions.	
3.2	To provide a range of opportunities to enrich cultural understanding and develop broader life experiences.	Financial support towards trips and residential. To provide opportunities and experiences to socialise and co-operate in a range of settings and for a variety of purposes.	£9,000	Measured through the number of pupils attending visits, residential and uptake of clubs.	
3.3	Ensure quality provision is available for all pupils where financial costs are incurred.	Access to physical and creative activities before and after school. (The school is also committed to a long term plan for holiday activities which will be managed in line with the school expansion.) Expansion of After School Education programme to	£3,000	Pupils have access to a range of activities and opportunities to enrich learning.	



		continue to enrich our broad and balanced curriculum.			
3.4	To support the Iveson passport providing a range of experiences within each year group during a pupil's time at Iveson.	Each year group accesses a range of age appropriate life experiences to develop depth of understanding.	£1,200 pa per class Total £16,500	Pupils develop an awareness over time of opportunities linked to the world of work. Younger pupils access a range of learning experiences enabling them to make links to their learning.	
3.5	Contingency planning.	As a school we continue to grow towards two form entry.	£5,000	Increase in population.	