

			Long Term Plan			Year 1
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Super Me History British Value: Law	Into the Woods Geography British Value: Democracy	Polar Explorers Geography British Value: Respect	Castles History British Value: Tolerance/Acceptance	Minibeasts Geography British Value:	Seasides History British Value:
Experiential Opportunities	A visit to EUREKA! This is a Science visit focusing on human bodies. Experience working in a bank, shop, garage and post office.	A visit from Owls Children will learn about these woodland predators to link with their Science. We will also be reading our story around a real campfire to bring Bear Snores On to life.	Bedtime Stories Evening To inspire reading children and parents visit school to read stories and learn about the importance of reading.	Skipton Castle Children will learn about what life was like in a castle and compare this to how they live.	Local Area Walk Children will identify and name human and physical features of our local area, and name trees and plants seen around school.	Children will visit Filey Beach to investigate the human and physical features of a seaside town and compare these to our local area.
Engaging Parents	Parents are invited to stay at beginning of day for first week to help children to settle. Grandparents are invited to come in to speak about life when they were children.	Christmas Production		Children will be sharing their experiences of Skipton Castle through a family assembly.	Family Picnic Children will be designing and making a healthy picnic to share with their families.	Parent-Child Craft Afternoon Parents will be invited in to class to make salt dough and form starfish using sculpting techniques.
Literacy	<i>Retelling traditional stories:</i> Goldilocks and the Three Bears The Runaway Pancake The Gingerbread Man Children will be learning to orally retell stories and to write sentences about stories using capital letters and full stops.	<i>Retelling familiar stories:</i> Bear Snores On Children will be using drama skills to act out the story and using sentences to write about the setting and characters. <i>Instructions:</i> <i>How to make a Christmas card</i> Children will make a moving picture card and write instructions explaining how they did this.	<i>Retelling stories:</i> Little Polar Bear <i>Reports:</i> Robert Falcon Scott Children will learn about the history of the Scott Expedition and using capital letters for the names of people and places.	<i>Retelling traditional stories:</i> Sleeping Beauty <i>Recount:</i> Trip to Skipton Castle <i>Instructions:</i> Monstersaurus – How to make a monster Children will be continuing to write sentences, they will also begin to use ‘and’ to join words and sentences.	<i>Retelling traditional stories:</i> Jack and the Beanstalk Children will begin to use exclamation marks and question marks in their writing. <i>Reports:</i> Minibeasts Children will be focusing on extending their sentences using ‘and’ and using suffix -ing in their writing.	<i>Retelling a familiar story:</i> Sharing a Shell Children will continue to learn about using question marks and exclamation marks. <i>Recounts:</i> Visit to Filey Beach Children will use capital letters for the names of people and places. They will also use a range of suffixes.
SPAG	<ul style="list-style-type: none"> Letter formation LC Letter formation UC Finger Spaces Cap letters/full Stops 	<ul style="list-style-type: none"> Cap letters/full Stops Nouns Conjunctions – and Time Conjunctions 	<ul style="list-style-type: none"> Conjunctions- and Cap Letters/full stops Question Marks Capital letter for days and months/P nouns 	<ul style="list-style-type: none"> Exclamation marks Cap letters for names and pronoun I Plurals Conjunctions – and 	<ul style="list-style-type: none"> Verbs Prefix – un Suffixes –ing Cap letters for names and pronoun I 	<ul style="list-style-type: none"> Question marks Conjunctions – and/because Suffixes – ed Suffixes – er,est

	<ul style="list-style-type: none"> Capital Letters for people and places Cap letters/full Stops 	<ul style="list-style-type: none"> Capital Letters for days/people/places Adjectives 	<ul style="list-style-type: none"> Plurals Cap Letters/full stops 	<ul style="list-style-type: none"> Question marks Cap letters/full Stops 	<ul style="list-style-type: none"> Cap letters/full Stops Exclamation marks 	<ul style="list-style-type: none"> Adjectives Cap letters/full Stops
Cross Curricular Maths Links	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: 2D and 3D Shape</p> <p>Number: Place Value (within 20)</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50) and multiples of 2,5 and 10.</p>	<p>Number: Place Value (within 50) and multiples of 2,5 and 10.</p> <p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume</p>	<p>Number: Multiplication and Division (including multiples of 2, 5 and 10)</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>
Science	<p>Humans – naming parts of the body and say which body parts are associated with the five senses</p>	<p>Animals – naming parts of animal bodies and classifying animals by type and diet.</p> <p>Naming and labelling the parts of trees and plants.</p> <p>Discussing seasonal changes – Autumn to Winter</p>	<p>Seasonal Changes – how long are the days in winter? Is it different to summer?</p> <p>Animals – naming parts of animal bodies and classifying animals by type and diet.</p>	<p>Naming common materials and discussing what everyday objects are made from.</p> <p>Investigating properties of materials to find out what they are useful for.</p> <p>Discussing seasonal changes – winter to spring.</p>	<p>Minibeasts – Investigating the different minibeasts living in school grounds, and discussing their habitats.</p> <p>Naming common plants & flowers</p>	<p>Naming common animals, classifying them and sorting them by diet.</p> <p>Discussing seasonal changes – spring to summer?</p>
Geog	<p>Ourselves –</p> <ul style="list-style-type: none"> We will be ordering key events of our life and discussing significant people in their lifetimes. 	<ul style="list-style-type: none"> Local area study – human/natural features, maps 	<p>Locational language, vocab, location of cold/hot in comparison to equator, Continents, oceans, maps</p>	<p>How castles have changed over time in Britain</p>	<p>Local area, town/village/city, fieldwork, land use, vocab, locational language</p> <p>Questions, features of towns/village/etc</p>	<p>Why are lighthouses built by the sea?</p> <p>Significant individuals: Grace Darling</p>
Hist.	<p>Identifying man-made and natural features of a seaside town. Are they different to our local area?</p>					
Art	<p>Painting & Drawing – Self Portraits</p> <p>Children will be learning about sketching skills and using mirrors to create a self-portrait.</p>	<p>Sculpture & Collage – Hedgehog collage</p> <p>Children will collect resources and use them to create an autumn collage of a hedgehog</p>	<p>Drawing and Painting – Pointillism</p> <p>Children will learn about Georges Seruat and try using the Pointillism technique to create their own art work.</p>	<p>Construction: Design and make a castle picture with moving parts: Lever, slider and wheel</p>	<p>Design and make a healthy picnic using cutting, joining and peeling techniques.</p>	<p>Painting and Printing: Rainbow</p> <p>Sculpture and Collage: Mixing materials – Seaside pictures</p> <p>Dough starfish</p>
DT	<p>Food: Children will make pancakes and gingerbread men, linked to their learning in English lessons.</p>					<p>Textiles: Design and make a rainbow fish</p>

Music	Hey You! Old School Hip Hop	Rhythm In the Way We Walk and The Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PSHCE	Physical Health and Wellbeing Fun Times	Keeping Safe and Managing Risk Feeling Safe	Identity, Society and Equality Me and Others	Drug, Alcohol and Tobacco Education What Do We Put Into and Onto Our Bodies?	Mental Health and Emotional Wellbeing Feelings	Careers, Financial Capability and Economic Wellbeing My Moneyh
RE	Why are stories important?	Why do we celebrate special occasions?	What does it mean to belong to a church?	What does it mean to belong to a mosque?	How and why do people care for others?	Why are (religious) stories important?
PE	Unit 1 – Personal Skills	Unit 2 – Social Skills	Unit 3 – Cognitive Skills	Unit 4 – Creative Skills	Unit 5 – Applying Physical Skills	Unit 6 – Health and Fitness
Computing	E-Safety Motion	Coding Connect – Social Media	Digital Media – Photos and Videos Connect – Social Media E-Safety	Collect and represent data	Communicate - email Connect – Social Media	Word processing Printing