

Iveson Primary School			Creative Curriculum – Long Term Plan			EYFS 2
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values Focus	LAW Class rules Respect within the family, class, community	DEMOCRACY Pride of Iveson	RESPECT Link to Goldilocks and the Three Bears	TOLERANCE Likes and dislikes	LIBERTY You Choose book	IVESON VALUES Sports day
Topic Name	My family and I	Story Telling	B is for bear	People who help us	What a wonderful World	All Creatures Great and Small
Experiential Opportunities	Nature Walk	Baking Bread Walk to the local shop	Woodland Walk Chinese New Year	Police visit Vet Visit Dentist Visit Den building	Lotherton Hall-pond and bird garden Caterpillars in Reception	Farm visit Post a letter home Fruit tasting (Handas Surprise)
Engaging Parents	Open day (PSED) Stay & Play Chatter Boxes Harvest Assembly	Open Day (Phonics) Parent Eve EYFS Christmas performance Firework display Story telling performance	Maths Week Chinese New Year celebration	World Book Day (March 2) Parent's Eve	Planting seeds/beanstalks outside along fence with parents. Chn to write labels for their plant with adult	Sports day Receive a letter from children in the post.
Readers' Morning every Week						
Literacy	Head to Toe – E.Carle	Rosie's Walk The three little pigs Little Red Hen	We're Going on a Bear Hunt Goldilocks & 3 Bears	People who help us	Billy Goats Gruff The Very Hungry caterpillar	Handas Surprise Beautiful Bananas The Gingerbread man
Book Corner	Cosy/Calm Books about homes and families Lots of Adult input Phonics detectives – sound Superhero book corner	Traditional Tales Fairytales	Cave Books about Bears Teddy for Reading Buddies Phonics detectives - cvc	Fire station Non fiction books	Reading Garden Deck Chairs Fake grass Minibeast puppets Phonics detectives – words	Farmyard Non-fiction animal books
Cross Curricular Maths Links	Comparing Grouping Number 0-5 Number rhymes Numbers of personal significance Numicon pattern	Doubling Halving Preposition Lang Numbers to ten Money Measure (baking)	Size Preposition Ordinality Language of size Shape	Ordinality Measure (baking) Order patterns	Measuring Sharing /doubling/halving for picnic	Problem solving - sharing, halving, doubling
Role Play	Home Corner Puppet Show	Home Corner Fruit & Veg Shop	Goldilocks and the three bears house.	Police station Vets Fire station	Potting Shed Plant Sales Garden centre	Farm shop
Small World/Construction	People & Streets <i>Duplo</i> <i>Magnetics</i>	People & Streets Den building	Woodland Natural resources Mobilo Kinex	Town/street Various sizes of wooden blocks	Natural/Pine cones Lego Minibeasts	Farm
Creative	Hand/Foot prints Portraits	Numicon Prints Colour Mixing	Textured pictures	Creating objects for role play	Plant Printing Natural Art Design a mini beast	Using different textures Joining materials for a purpose.

Music	<p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p>	<p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p>	<p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p>	<p>Listening and appraising Funk music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</p> <p>Playing instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p>	<p>Revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>
RE	<p>Where do we live and who lives there?</p> <p>Circle time –my family.</p> <p>Harvest festival</p>	<p>How do Christians celebrate Christmas?</p> <p>Introduce Christianity and Islam</p> <p>Story of Christmas</p>	<p>What makes a good helper?</p> <p>Chinese New Year Story</p> <p>Places of worship – church and mosque</p>	<p>Who and what are special to us?</p> <p>St George's Day</p> <p>Easter Story</p>	<p>What can we see in our wonderful world?</p> <p>Nature, plants and growing, seasons.</p>	<p>How do Muslims celebrate Eid?</p> <p>Look at real clothing, food etc</p>
Sand/Water Enhancements	<p>People, homes</p> <p>Skeletons/body</p>	<p>Numicon shapes</p>	<p>3 bowls/spoons</p>	<p>Pots, spades, different shapes containers.</p>	<p>seeds</p> <p>Shells/pebbles</p> <p>Minibeasts</p>	<p>Problem solving.</p> <p>Capacity,</p>