

## Iveson Primary School

### Pupil Premium Grant (PPG) report 2015-16

#### 2015-16 Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	214
Total number of pupils eligible for PPG	85 pupils 40%
Amount of PPG received per pupil	£1323
Total amount of PPG received	£ 112, 830

Proposed overview of PPG spending by item/project 2015/16			Evaluation and impact
Investment	Objective	Cost	
<b>Literacy -Raising standards</b>			
Investment in Classroom Libraries for home – school books	To improve reading across the school by creating wider access o relevant reading materials for both school and home use.	<b>£5945</b>	Book purchased and distributed across the school. Pupils shown more enthusiasm for reading within the classroom and many of these books travel from school to home and back on a weekly basis.

ICT Resources – class set of iPads and trolleys.	To improve access to computing resources within the classroom. Provide assistive technology in identified key areas.	<b>£6191</b>	
<b>Numeracy – Raising Standards</b>			
Investment in Mathletics – personalised maths computer programme	To basic maths skills and develop enthusiasm for maths	<b>£848 per year</b> <b>40% of this - £339</b>	Whole school drive on this, weekly tasks set and a weekly competition to win prizes has developed pupil’s enthusiasm and drive to learn and practise basic maths skills
<b>Staff Costs</b>			
Teaching assistant salary (Year 2 based)	To close the gap in reading, writing and maths in year 2 - Qualified teacher employed to work within class to teach small group phonics, maths and reading	<b>15,444 – 38% - £5868</b>	Progress has been made by the majority of pupil premium pupils in all three subjects At the beginning of the year 18% of pp pupils were working within age related Currently: R - 36% working within age related W - 73% within age related M – 64% within age related Of the pupils not working within age related 2 are SEN pupils, 2 have low attendance and 1 EAL
2 x Teaching assistant salary afternoon interventions (KS2 based)	To lead short, measurable, intervention programs in reading, writing and maths under the direction of team leaders.	<b>£14,931 – 0.4 = £7465 x 2 £14,930</b>	Yr 4 – 11 pupils receiving pupil premium funding - interventions with these pupils mostly focused on reading and writing. 63% of these pupils are working at the expected level for their age in reading a 82% of these pupils are working at the expected level for their age in writing

			Yr6 - 14 Pupils receiving pupil premium funding - personalised and detailed intervention to meet individual needs ( see year 6 provision map for more detail) 100% of these pupils are now working at or above the expected level for their age in all three core subjects. 40% Working above in maths, 33.3% working above in reading and 6% working above in writing.
1 x Teaching assistant in KS1	To lead short, measurable, intervention programs. Focus on key words, flash cards and basic number work Since December – Tell - phonics and reading program	<b>£14, 931</b>	18 Pupils accessing regular interventions. 17 of these have made accelerated progress with their phonics skills ( base line and follow up assessment carried out) The pupil who hasn't made progress has very low attendance therefore has not attended all sessions.
<b>Enrichment/ Cultural activities</b>			
Financial support towards music sessions	To develop musical opportunities within school: violin lessons year 4, , violin club	<b>£1672 – 60% = £1003</b>	Pupils have shown increased confidence and concentration as they develop new skills and learn to perform in front of an audience. This improved concentration has been noticeable in other lessons.
Specialist art teaching across school	Specialist art teacher employed to deliver weekly art lessons	<b>£5235 – 40% = £900 1 term</b>	Higher level art skills learnt and work displayed around school. Allowing children to have higher expectations of their own art work.
Financial support towards trips, residentials, school uniform and breakfast club	To ensure equality of opportunity for all pupils where financial costs are incurred.	<b>£3000</b>	A higher percentage take up on school trips all pupils have been able to attend school trips this academic year.  Next steps – Develop a plan for the next residential to ensure more pupils to access this experience.

<b>Social and Emotional Support</b>				
Learning Mentor salary	To provide small group and individual support to develop social and emotional intelligence. To provide parent support and develop home school relationships including providing homework club	<b>24, 528 – 90% = £22, 075</b>	6 pupils who access talk and draw sessions have demonstrated improved self-esteem and have developed a good relationship with the learning mentor. 12 families have Early Help Plans – these have enabled school to access a range of agencies and offer continued support to families, which in turn have allowed children to attend school more frequently in a good frame of mind therefore are more likely to make good progress.	
1 x Teaching assistant working in lower KS2 every afternoon (HLTA trained)	To develop Social and Emotional areas of development through working with groups and individuals. Planning and delivering talk and draw and emotional literacy.	<b>£19, 621</b>	Daily work completed on targets and setting the day off well. These pupils have demonstrated that if this work is not carried out, they are more unsettled and less likely to work in class on task (behaviour logs demonstrate this.)  This work impacts individuals and whole cohorts of pupils.	
Attendance Officer time and resources to reward attendance and positive behaviour	To improve and develop understanding of the importance of good attendance. To raise awareness of negative behaviours and improve behaviour	<b>£8065 – 40% = £3226</b>	<b>2014/2015 % of pupil premium pupils with attendance &lt; 95%</b>	<b>2015/2016 % of pupil premium pupils with attendance &lt; 95%</b>
			<b>46%</b>	<b>29.8%</b>
Transport costs	Taxis to transport pupils to a learning support centre	<b>£2300</b>	Due to this, Individual pupils have been able to access specialist provision allowing them to develop their learning behaviours. Currently the pupil is attending. Next step - evaluate impact of this on their integration and fulltime return to school.	
<b>Budget for specific resources to accelerate progress</b>				
Multi- sensory maths	To develop the children's understanding of number	<b>£5000</b>	The 12 pupils receiving pupil premium funding that took part in this intervention have made excellent progress. A good level of progress in EYFS is	

teaching sessions in EYFS	through a multisensory approach		<p>5 steps. The average number of steps made by these pupils is 8 which is well above the expected progress for the year. Pupils have developed their enjoyment for maths and are able to confidently find and use a range of equipment to aid their maths thinking.</p>
Speech and language therapist to deliver speech development sessions	To develop speaking and listening skills and develop vocabulary	<p><b>£5,201 ½ day per week</b></p>	<p>29 pupils accessed interventions Base line assessment and follow up assessments were carried out ( see additional report for detail) 100% of the pupils made progress after accessing this intervention.</p> <p>Narrative skills – all pupils had improved skills 86% moved at least one step e.g emerging to developing or developing to secure</p> <p>Phonological awareness - all pupils had improved skills, 50% moved at least one progress step.</p> <p>In addition to the progress made by individuals this year, a member of staff has been trained intensively, therefore they can continue this work with individuals throughout the week.</p>