



Iveson Primary School
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Headteacher: Hayley Marshall

Dear Parents/Carers,

Please find attached our KS1 and KS2 comparative report for 2018. As you can see from the report Iveson is in line with or better than all schools nationally at KS1 with the exception of Science. This is a fantastic achievement as many of our children in Year Two are still in the early stages of learning English and developing an understanding of the vocabulary and associated language structures. The strategies we have adopted with regard to the teaching of reading and maths have had a positive impact and have supported our children to become confident and resilient learners.

We have analysed our Science results and are confident in these as they closely reflect the overall ability of the children.

KS2 data indicates we are above national in grammar, punctuation and spelling. We are very pleased with this result as we focus on this area to support children who are either new to English or are EAL. A good understanding of this has a positive impact for all children and this has been clearly demonstrated in the results this year. Maths is also an aspect for celebration, a key focus for the school this year we are now in line with all schools nationally. Science at the end of KS2 is also in line with national as the percentage difference is less than one child.

Reading is below national however deeper analysis indicates the cohort as a whole were still operating in line with national expectations. The pass mark went up by two this year as we had four children (14.3%) who missed by one or two marks. We looked closely at teacher assessment and the PiRA assessments we use in school these all indicate that on a day to day basis the children were working at the expected level.

As a school we are committed to ensuring our children have a good education and therefore next year we will continue to focus on closing the gap between national and school data with regard to reading and writing.

Yours sincerely,

Hayley Marshall
Headteacher





Iveson Primary Comparative Data 2018

Key stage 1 comparative report

This information allows you to compare your child's performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England in 2017. If your child was either exceeding or secure on their report they have achieved the expected standard.

Subject	Percentage of pupils achieving the expected standard: school (2018)	Percentage of pupils achieving the expected standard: nationally (2017) ¹
English reading	75%	76%
English writing	72%	68%
Mathematics	79%	75%
Science	77%	83%

Each child in KS1 is worth 2%

Results indicate Iveson Primary children in KS1 perform better than children nationally in writing and mathematics and in line with children nationally for reading.

Science in 2018 was slightly below national.

¹ Data showing the attainment of pupils in the 2017 key stage 1 national curriculum teacher assessments: www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2017



Iveson Primary Comparative Data 2018

Key stage 2 comparative report

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

Subject	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally ¹	Average scaled score: school ²	Average scaled score: nationally ³
English reading	61%	75%	101	105
English grammar, punctuation and spelling	82%	78%	104	106
Mathematics	75%	76%	103	104
English writing (teacher assessment)	71%	78%	N/A	N/A
Science (teacher assessment)	79%	82% (2017 data) ⁴	N/A	N/A

Each child in KS2 is worth 3.57%

This data indicates the school was

- above national in English grammar, punctuation and spelling
- in line with national for maths and science (% difference equates to less than 1 child)
- slightly below national in writing (% indicates two children less than national)
- below national in reading (% indicates four children less than national)

¹ Percentages for English reading, English grammar, punctuation and spelling, mathematics, and English writing teacher assessment (TA) are based on provisional headline information on the 2018 national curriculum assessments:

www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text

² Scaled scores guidance: www.gov.uk/guidance/scaled-scores-at-key-stage-2

³ Average scaled scores for English reading, English grammar, punctuation and spelling and mathematics are based on provisional headline information on the 2018 national curriculum assessments:

www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text

⁴ Science TA is based on revised information relating to the 2017 national curriculum assessments:

www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised