



Iveson Primary School
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Headteacher: Hayley Marshall

Year 4 Newsletter

Dear Parent/Carer,

Welcome back to Summer Term 2, 2018 at Iveson Primary School.

Please find overleaf the overview for the Summer 2 half term, giving you details of all the wonderful teaching and learning that will be taking place.

We will be visiting the Rodley Nature Reserve on Tuesday 12th (Ravens) and Thursday 14th (Swifts) of June. If there are any parents who would be able to accompany this trip, your help would be greatly appreciated. Please let either class teacher know as soon as possible.

Ravens will be continuing their swimming lessons on Thursday. Please ensure that the correct PE and swimming kit is in school on the correct days. PE kit could even be left at school for the half term.

Thank you for your continued support with their homework of reading (3 times a week), with learning their spellings and completing their homework. From time to time there will be additional homework set which will be posted on the class Blog. Please also take the opportunity to check the Blog for updates and news from both classes.

If you have any queries or questions about your child's learning or well-being, please speak to the class teacher or for a longer appointment, please speak to the office to arrange a convenient time. We are always happy to help.

Many thanks for your continuous support.

Year 4

Mrs Naomi de Klerk (Swifts)

Mrs Michelle Weaver (Ravens)



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English

Our text this term is How to Train Your Dragon. This will give us the opportunity to fine tune our creative narrative skills as well as write a comprehensive set of instructions on How to Make a Clay Dragon. Expect some exciting monsters. Furthermore, we will be continuing to look at some more complex grammar elements such as using apostrophes correctly. The children's hard work in grammar has really been paying dividends!



Mathematics

We will be looking at using our learned concepts to solve and explain more challenging mathematical problems related to real-life situations. The children will develop their knowledge of the four main functions of basic arithmetic, as well as continuing to focus on word problems; to become fluent in their language knowledge and experts at how to solve them.



Science –Living Things and Their Habitats

The children will learn to name a variety of living things in their local and wider environment, and then recognise that environments can change and that this can sometimes pose dangers to living things.

PSHCE

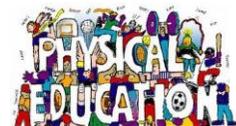
Growing up and changing

Pupils learn: · about the way we grow and change throughout the human lifecycle.

Year 4 Summer Term 2

Important Information

- Children are encouraged to read at home at least 3 times weekly in lower KS2, and planners must be signed.
- Reading books are changed when needed.
- Homework is set on Friday and is due back on Wednesday.
- **P.E. kit is needed on a Monday and Thursday.**
- **Ravens will need their swimming kit on Thursday.**



Ravens will continue swimming on Thursday. We will continue with the REAL PE lessons.

Music

Violin lessons continue. Having completed the Red Stage of Artforms curriculum, we are now learning to change the pitch of notes.



Topic

We continue to learn about the Vikings and their struggle for the Kingdom of England to the time of Edward the Confessor. Viking raids and invasion and Danegeld. Trading and the resistance by Alfred the Great and Athelstan, first king of



England.

DT

Our Viking Longship construction project this term will give us the opportunity to investigate what makes the perfect Longship – allowing ocean



travel as well as raiding.

R.E.

What do Christians believe about a good life? We will look at Christian stories about how to lead a good life (e.g. The Lost Son, The Good Samaritan), discussing the moral meaning behind the stories as well as exploring the Ten Commandments.



Geography

To understand why people explored and settled in new lands – linked to the invasion and settling of the Vikings in Britain.

ICT (computers and iPads)

To present information gathered from the internet in an interesting and inspiring Powerpoint Presentation.