



Iveson Primary School

Pupil Premium Spend Strategy

PROJECTED 2017 – 2018 £170,000 Strategy Review dates = April & July 2018

Introduction & Context

The following priorities will continue to be prevalent within the 2017/18 Pupil Premium spend strategy:

- Aspiration interventions
- Mentoring
- Meta-cognition and self-regulation
- Social and emotional learning
- Parental involvement / support

Following our successful accreditation as a MindMate Friendly school, we are now in a position to look towards our 'Next Step' priorities. This accreditation has ensured that we are meeting the social, emotional and mental health needs of our school population.

Next Steps

Additional priorities identified within the 2017/18 Pupil Premium Spend:

- Collaborative learning
- Mastery learning
- Outdoor adventure learning
- Reading comprehension strategies
- Small group tuition
- Arts participation

It will be possible to deliver this enhanced provision, having a positive impact on the outcomes of all pupils, following the appointment in an additional teacher in Key Stage 2.

Objectives Pastoral	Action	Cost	Projected impact How measured?	Actual Impact (Reviews) April & July 2017
To support identified families. This includes (but is not limited to) support with learning opportunities, attendance and punctuality.	Family Support Officer to provide small group and individual support to develop social and emotional intelligence. To provide parent support and develop home / school relationships with families within the wider school community.	£26,089	Improved attendance and engagement impacting on standards. Measured through attendance, completion of homework and reduction of behaviour issues recorded on CPOMS.	<p>April 2018</p> <p>July 2019</p>
To support identified families. This includes (but is not limited to) support with learning opportunities, attendance and punctuality.	Attendance Officer time and resources to reward attendance and positive behaviour. To remove identified barriers to consistent good attendance.	£11,867	Daily analysis of attendance. Weekly celebration of attendance and punctuality. Half termly analysis of 96%+ & reduction in referral rate to the cluster.	<p>April 2018</p> <p>July 2018</p>
Identified pupils given opportunities that ensure they are ready to learn. To build resilience and self-regulation leading to greater independence.	Nurture provision to develop social and emotional areas of development within individuals. Planning and delivering bespoke nurture proving as well as delivering talk and draw sessions.	£25,768	Improved engagement in lessons and fewer incidents of negative behaviours within the school day.	<p>April 2018</p> <p>July 2018</p>
To ensure all children have access to breakfast	Breakfast club provision, subsidised to enable pupils to attend and receive a healthy start to the school day.	£2,000	Measured by the uptake of places within the breakfast club provision.	<p>April 2018</p> <p>July 2018</p>
All pupils have access to uniform	School uniform and book bags available to pupils in need.	£2,375	Measured by a reduction in the number of pupils not wearing school uniform.	<p>April 2018</p> <p>July 2018</p>

<p>To ensure that all pupils have access to suitable transport.</p>	<p>Transport costs and the maintenance of a school car for collecting pupils who may be late or absent, for the family support worker to use to do home visits and to transport pupils to sports, music and other events.</p> <p>Diesel and annual service package costs.</p>	<p>£8,000</p>	<p>Measurable positive impact in attendance and punctuality and wider participation in events.</p>	<p>April 2018</p> <p>July 2018</p>
<p>Objectives Raising Standards</p>	<p>Action</p>	<p>Cost</p>	<p>Projected impact How measured?</p>	<p>Actual Impact (Reviews) April & July 2017</p>
<p>Raise standards in English and Maths within Key Stage 2 and allow for enhanced provision and smaller class sizes for all pupils. Smaller class groups will also allow for a wider range of opportunities outside of the classroom, such as Outdoor Learning opportunities and additional Educational Visits to enhance attainment and engagement within core subject areas.</p>	<p>Appointment of an additional teacher in Key Stage 2.</p>	<p>£35,000</p>	<p>KS2 assessment data. Class sizes and accelerated progress in both English and Maths.</p>	<p>April 2018</p> <p>July 2018</p>
<p>To support pupils to achieve their full potential in reading and writing.</p> <p>To ensure that pupils with dyslexic tendencies have strategies to support development.</p>	<p>Raising standards in phonics and reading by providing additional phonics sessions for identified pupils to narrow the gap.</p> <p>Introduction and training for the delivery of To-by-Toe rolled out to identified pupils across KS2. Additional resources for children with dyslexia.</p>	<p>£3,500</p>	<p>Measured outcomes in reading with identified pupils making greater than expected progress. See data and supporting evidence.</p>	<p>April 2018</p> <p>July 2018</p>

To support extra capacity for raising standards in reading.	Additional Teaching Assistant to raise standards of reading and phonics across Lower Key Stage 2.	£7,782	Measured outcomes in reading with identified pupils making greater than expected progress. See data and supporting evidence.	April 2018 July 2018
To support extra capacity for raising standards in reading.	Teaching Assistant (teacher trained) to support raising standards in phonics in KS1.	£8,416	Increase in percentage of pupils passing the phonics test and/or meeting Age Related Expectations.	April 2018 July 2018
To provide in school access to Speech and Language support	Speech and Language training for members of support staff to deliver Speech and Language support to identified pupils. In addition, allocated time to deliver sessions outside of the classroom	£9,278	Measured outcomes in reading with identified pupils making greater than expected progress. See data and supporting evidence.	April 2018 July 2018
To allow all identified pupils opportunities for challenge.	Able writers' day to be funded as well as access for identified pupils to booster sessions at a local senior school for Upper Key Stage 2 pupils.	£850	Greater participation in these events and a greater number of pupils working at a higher level.	April 2018 July 2018
To support extra capacity for raising standards.	Pre-teach support 4hrs per week for identified groups in Year 6.	£8,500	Measured outcomes in reading with identified pupils making greater than expected progress. See data and additional evidence.	April 2018 July 2018
To support extra capacity for raising standards in maths.	Additional maths interventions for those requiring support or challenge for identified pupils across Key Stage 2.	£7,000	Identified pupils close the gap in attainment when compared to national results.	April 2018 July 2018
To support extra capacity for raising standards in maths and computing.	Purple Mash resource to enable pupils to have access to high quality provision outside of the classroom.	£4,200	Increased percentage of pupils accessing independent provision.	April 2018 July 2018

Objectives Main Barriers Enrichment	Action	Cost	Projected impact How measured?	Actual Impact (Reviews) April & July 2017
Opportunities for music sessions.	Provide music sessions and develop opportunities for access to music tuition (violins) weekly.	£1,672	Greater participation in music sessions.	<p>April 2018</p> <p>July 2018</p>
To provide a range of opportunities to enrich cultural understanding and develop broader life experiences.	Financial support towards trips and residential. To provide opportunities and experiences to socialise and co-operate in a range of settings and for a variety of purposes.	£8,482	Measured through the number of pupils attending visits, residential and uptake of clubs.	<p>April 2018</p> <p>July 2018</p>
Ensure quality provision is available for all pupils where financial costs are incurred.	Access to physical and creative activities before and after school. (The school is also committed to a long term plan for holiday activities which will be managed in line with the school expansion.)	£3,000	Pupils have access to a range of activities and opportunities to enrich learning.	<p>April 2018</p> <p>July 2018</p>
To support the Iveson passport providing a range of experiences within each year group during a pupil's time at Iveson.	Each year group accesses a range of age appropriate life experiences to develop depth of understanding.	£1,200 pa per class Total £15,300	Pupils develop an awareness over time of opportunities linked to the world of work. Younger pupils access a range of learning experiences enabling them to make links to their learning.	<p>April 2018</p> <p>July 2018</p>
Contingency planning.	As a school we continue to grow towards two form entry.	£5,769	Increase in population.	<p>April 2018</p> <p>July 2018</p>