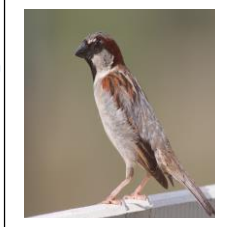


# Sparrow Class

## Newsletter



### TOPIC

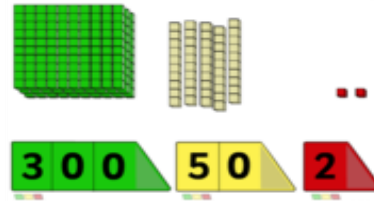
Our topic this term is **Fairy Tales**.

This is a **DT**, **Geography** and **English** based topic.

In **Geography** we will be learning about mapping skills and the features of the local area. We will use these skills to map a fairy tale journey.

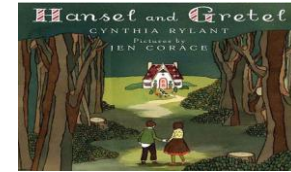
In **DT**, we will be linking our learning with **English** by creating cottages inspired by the story Hansel and Gretel.

In **Computing**, we will introduce the children to the importance of e-safety. We will learn how to write code and create our own algorithms for Beebots.



### MATHS

In Maths this term we will be developing our understanding of number and place value by counting in 2s, 3s, 5s and 10s. We will also be thinking about addition and subtraction of numbers within 100.



### ENGLISH

This term we will be reading a variety of fairy tales such as Little Red Riding Hood and Hansel and Gretel. We will be retelling these stories using adjectives to make them as interesting as possible. In Phonics, we will concentrate on consolidating fluency using phase five sounds and introduce the children to the Year Two spelling list. Spelling is vitally important, so we practise words of the week each day and encourage the completion of spelling homework.

### REMINDERS

- **PE** – **Monday** afternoon and **Thursday** afternoon. Children need a PE kit consisting of a white T-shirt, black shorts, joggers or leggings and trainers suitable for outside
- **Homework** – spellings and maths are given out each Friday. Please return the completed task any time during the following week.
- **Planners** – please feel free to write any messages for class teachers in the planner. Please sign to say if you have listened to your child read.

### Coming soon!

- Year Two will be visiting the Rainbow Factory to enjoy an immersive drama workshop around the theme of 'Fairy Tales' - details to follow shortly.
- Music and singing after school club commencing Tuesday 19<sup>th</sup> September. Details are on the school's website.

