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Headteacher: Hayley Marshall

## Year 5 Summer Term 1 Newsletter

Dear parent/carer,

Welcome back to school after a well-earned Easter break. This term, pupils will be discovering all about the rainforest as well as learning where chocolate comes from and how it is made. Year 5 will end the term by designing and making their very own chocolate creation. As the weather begins to warm up, there will be more opportunities for us to work outdoors, this is a fantastic way to engage pupils in all areas of the curriculum. Pupils have already enjoyed outdoor maths as well as reading, science and art lessons in the open air.

Please be reminded that all homework and spellings are published weekly on the class blog. Pupils are expected for access the learning resources on the class blog so that they are fully prepared for the week ahead. More details on the *Flipped Classroom* are available on our Year 5 blog page together with all the learning materials from previous weeks.

PE will continue to be on a Wednesday and a Friday, pupils are reminded that they must have their full PE kit for these days. I would recommend that PE kits be left in school for the week and washed as required.

We have recently relaunched the **Parent Page** on our school website. All school letters will now be available online together with news and events information. We have also recently relaunched our Twitter Feed which is accessible through the school website and focusses on the *Iveson Essentials*. Each year group now has their own class blog on the class pages of the school website.

Please find overleaf an overview of learning for the half term ahead.

If you require any further information, please do not hesitate to contact me.

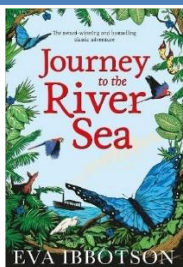
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## English

Our book this half term is called **Journey to the River Sea**. We will also be reading Flanimals and Writing a travel guide to the rainforest.



**SPaG:** Paragraphs and the correct use of tenses, relative clauses, apostrophes, homophones and conjunctions.

## Computing (computers and iPads)

Pupils will learn how to code this term. They will learn how to write detailed sets of instructions that make changes on screen. Pupils will continue to interact with the class blog.

## PSHCE

### ***Relationships and Changes***

Looking at friendships, relationships and conflict resolution.

## Maths

Place value – identifying and representing numbers up to at least 1,000,000. Written methods of addition, subtraction, division and multiplication. Mental methods for all four operations. Square and cube numbers as well as Prime numbers. We will also revise time, measurement and shape.

## Science

All living things and their habitats. Life cycles of amphibians, birds and insects.

## Outdoor Activity

Maths of the Day – outdoor maths learning.

## Music

The children will learn to perform with controlled breathing (voice) and skilful playing (instrument). As well as having opportunities to create their own music using a variety of traditional and electronic instruments.

## DT & Art

Pupils will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. Pupils will design and create their own chocolate bar and will create an advertising campaign.

## Topic

Our topic this half term will be **Chocolate**. This will incorporate many elements such as The Aztecs and the Mayans, the rainforest and deforestation, globalisation and the environment. Pupils will end the topic with a chocolate feast and will all design their very own chocolate bar.



## R.E.

What matters most to believers? What do we know about places of worship.

# Year 5 Summer Term 1 Parents Overview

## Important Information

Children are encouraged to read at home every night in upper KS2 and planners must be signed daily. Reading books are changed when needed.

Weekly Flipped Classroom tasks are set for homework. Full details on the Class Blog:

[www.ivesonblog.uk](http://www.ivesonblog.uk)

**P.E** Invasion Games. Taking part in The Mile Challenge. Playing football. Circuit training.