



Year 3		Subject	
Autumn 1		Spring 1	
<p>Hello – Greetings and pleasantries</p> <p>Identify countries and communities where the language is spoken.</p>	<p>French Phonic Friends</p> <p>Use books or glossaries to find out the meanings of new words.</p> <p>Alphabet and numbers</p>	<p>Summer 1</p> <p>At School</p> <p>Subjects in school</p> <p>Demonstrate a growing vocabulary.</p>	
Autumn 2		Spring 2	
<p>Hello – Greetings and pleasantries</p> <p>Look at the culture of the countries where the language is spoken.</p>	<p>French Phonic Friends</p> <p>Use phonic knowledge to read words.</p>	<p>Summer 2</p> <p>At School</p> <p>Likes and dislikes at school.</p>	



Year 4		Subject	
Autumn 1		Spring 1	
<p>My Family</p> <p>All the people in my life leading to creating a family tree.</p>	<p>Animals</p> <p>Animals – beginning with pets and moving to the zoo!</p>	<p>Summer 1</p> <p>I Love Sport</p> <p>Express personal experiences and responses. What do you play?</p>	
Autumn 2		Spring 2	
<p>My Family</p> <p>Write one or two short sentences. Description of my family</p>	<p>Animals</p> <p>Demonstrate a growing vocabulary.</p>	<p>Summer 2</p> <p>I Love Sport</p> <p>Look at the culture of the countries where the language is spoken. Sport – likes and dislikes.</p>	



Year 5		Subject	
Autumn 1		Spring 1	
Looking Good!	Having Fun	The Cinema	
Hair and clothes – building vocabulary.	Understand the main points from spoken passages.	Likes and dislikes revisited	
Autumn 2		Spring 2	
Looking Good!	Having Fun	The Cinema	
Write one or two short sentences.	Look at the culture of the countries where the language is spoken.	Film genres	
Summer 1		Summer 2	



Year 6		Subject
Autumn 1	Spring 1	Summer 1
<p>Where I Live</p> <p>Write one or two short sentences.</p>	<p>Food &amp; Drink</p> <p>Food and drink items leading to creating a menu for a French cafe</p>	<p>Around Town</p> <p>Buildings and places of interest around town leading to creating a map of the local area in French</p>
Autumn 2	Spring 2	Summer 2
<p>Where I Live</p> <p>People and places – including jobs and the world of work.</p>	<p>Food &amp; Drink</p> <p>Read and understand the main points in short written texts - menu</p>	<p>Around Town</p> <p>Look at the culture of the countries where the language is spoken.</p> <p>Read short texts independently.</p>

