



Year: EYFS		Subject: Religious Education	
Autumn 1	Spring 1	Summer 1	
<p>Where do we live and who lives there?</p> <ul style="list-style-type: none"> • Talk about our families and homes. • Bring in photographs of our families and discuss that we are all different. • Draw pictures of our homes. 	<p>What makes a good helper?</p> <ul style="list-style-type: none"> • Discuss the class Golden Rules and what it means to be helpful. • Talk about ways to be helpful and how it makes us feel. 	<p>What can we see in our wonderful world?</p> <ul style="list-style-type: none"> • Discuss the environment and how we can look after it. • Talk about growing and new life. • Link to looking after the plants outside and our class caterpillars. 	
Autumn 2	Spring 2	Summer 2	
<p>How do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> • Read the nativity story and discuss, • Talk about how different children celebrate Christmas. • What traditions and symbolism do we have in our homes? 	<p>Who and what are special to us?</p> <ul style="list-style-type: none"> • Bring in special objects and talk about why they are special to us. • Who are the most important people in our lives? 	<p>How do Muslims celebrate Eid?</p> <ul style="list-style-type: none"> • Learn about how Muslims celebrate Eid. • Look at special clothing, try food and talk about special gifts that Muslims receive during Eid. 	



Year: 1 Subject: Religious Education

Autumn 1	Spring 1	Summer 1
<p>Why are stories important?</p> <ul style="list-style-type: none"> • Moral Stories-Discuss how stories can have a meaning. • Read, retell and discuss stories The Tortoise and the Hare, The Monkey and the Crocodile etc. • Act out stories and discuss the meaning and how each character would feel. 	<p>What does it mean to belong to a church?</p> <ul style="list-style-type: none"> • Discuss what ‘belonging’ means. Explore what groups the children belong to e.g families, school, swimming club etc. • Discuss how babies are welcomed into a family. • Learn about how Christians are welcomed into their religion (baptism, photographs, religious artefacts etc). 	<p>How and why do people care for others?</p> <ul style="list-style-type: none"> • Discuss with the children who looks after them. What else do we look after? • Discuss why we should care for others. Refer to some Moral stories. • Create a poster showing ways they could look after someone. • Create a Kindness box and fill with kind ways to care for others. • Discuss the importance of caring for others.
Autumn 2	Spring 2	Summer 2
<p>Why do we celebrate special occasions?</p> <ul style="list-style-type: none"> • Christianity – retell and discuss the nativity story. • Talk about how children celebrate special occasions in their own families (birthdays, Diwali, Eid, Christmas etc). • Learn about how different religions celebrate religious festivals (dress, tradition, food, etc). • Look at videos/ photographs of religious and non-religious special occasions. 	<p>What does it mean to belong to a mosque?</p> <ul style="list-style-type: none"> • Revisit the idea of ‘belonging’. • Discuss how different symbols and items that people wear to signify that they belong to a specify religion. • Learn about how Muslims are welcomed into their religion (videos, photographs, religious artefacts etc). • Learn about the features of a Mosque. 	<p>Why are (religious) stories important?</p> <ul style="list-style-type: none"> • Read and discuss some religious stories E.g: • Christianity-The Good Samaritan • The Buddhist Story of Siddhartha and the Swan. • Retell the stories using pictures, actions and drama. • Discuss the meaning of the stories and write about the morals.



Year: 2		Subject: Religious Education	
Autumn 1		Spring 1	
<p>How can we make good choices?</p> <ul style="list-style-type: none"> • Discuss the amount choices we make each day e.g. what to eat for breakfast. • Explain that some choices are important and have consequences (e.g. I chose to listen to the teacher). • Discuss what we might be by good and bad choices. • Play a game with smiley and sad faces to explore choices. • Discuss what we can do if we make a bad choice. 		<p>How do Christians and Muslims celebrate new life?</p> <ul style="list-style-type: none"> • Consider how we welcome someone new. • Discuss how a new baby is welcomed into the world and why this is. • Discuss how different religions welcome a new baby in to their religion. Explain the similarities and differences. • Think about the importance and meaning of names. 	
Autumn 2		Spring 2	
<p>How and why do people pray?</p> <ul style="list-style-type: none"> • Discuss what it means to pray. • Explore how different religions pray (Christianity, Islam and other religions)–what rituals and traditions do they follow? • Discuss the special places that different religions use to pray. • Look at and discuss different religious items and artefacts used during prayer. • Discuss when and why people pray – link to religious occasions and festivals. 		<p>How can we look after our planet?</p> <ul style="list-style-type: none"> • Discuss what we mean by looking after the environment. • Explore how litter can affect the environment • Watch video clips (bbc bitesize) showing the impact of litter on animal habitats etc. • Look at ways in which we can recycle and reuse. • Create posters and leaflets explaining ways in which we can look after the environment and the importance of this. 	
		Summer 1	
		<p>How can we look after our planet? (Link to ‘Gardeners World’ Topic)</p> <ul style="list-style-type: none"> • Discuss the importance of plants and trees – link to planting and growing vegetables. • Why do we need to look after our planet • How can we help to look after our local environment? 	
		Summer 2	
		<p>Why do Muslims celebrate Eid al fitr?</p> <ul style="list-style-type: none"> • Discuss what Muslims do during Ramadan. Why do they fast etc? • Learn about why Muslims celebrate Eid al fitr • Discuss how Muslims celebrate Eid al fitr. • Look at and discuss photographs, clothing and gifts. • Try special food eaten during Eid al fitr. 	



Year: 4		Subject: Religious Education	
Autumn 1		Spring 1	
<p>How are important events remembered in ceremonies?</p> <ul style="list-style-type: none"> • Discuss some Christian, Muslim, Jewish and Sikh religious ceremonies. • Discuss which important events are remembered. 		<p>What faiths make up our community?</p> <ul style="list-style-type: none"> • Consider what community we belong to. • Discuss the variety of different faiths in the class and then the wider community. • Present the key teaching and beliefs of these religions. 	
Autumn 2		Spring 2	
<p>How are important events remembered in ceremonies?</p> <ul style="list-style-type: none"> • Explore the traditions, rituals and symbols involved. • Explain the similarities between how different religions remember important events. 		<p>What faiths make up our community?</p> <ul style="list-style-type: none"> • Revisit the faith that make up our local environment. • Identify religious symbolism in literature and the arts. 	
		Summer 1	
		<p>What words of wisdom can guide us?</p> <ul style="list-style-type: none"> • Discuss people that have inspired others. • Learn about some religious figures and their beliefs. • Explore the reasons why some religious figures may have acted as they did. 	
		Summer 2	
		<p>What do Christians believe about a good life?</p> <ul style="list-style-type: none"> • Look at Christian stories about how to lead a good life (e.g. The Lost Son, The Good Samaritan). • Discuss the moral meaning behind the stories. • Explore the Ten Commandments. 	



Year: 5		Subject: Religious Education	
Autumn 1		Spring 1	
<p>Why are some places and journeys special?</p> <ul style="list-style-type: none"> • Learn that there are different reasons for journeys compare their own ideas about journeys with those of others. • Discuss what a pilgrimage is and explore the reasons why people go on a pilgrimage; • Learn about the story of Jonah, Nineveh • Discuss the motivation felt by Jonah to make a journey he didn't want to make. • Discuss Muslims pilgrimage to Mecca. 		<p>Should we forgive others?</p> <ul style="list-style-type: none"> • Discuss what Christianity and Islam teach about forgiveness. • Explore that there are benefits to forgiving others as well as difficulties • Look at how forgiveness is referenced in the Bible and explore meanings contained in stories 	
Autumn 2		Spring 2	
<p>What do we know about Judaism?</p> <ul style="list-style-type: none"> • Learn about key events in the life of Moses and his importance to Jews. • Discuss how and why Passover is celebrated today. • Find out some Jewish beliefs about God. • Torah is the Holy book in Judaism and compare this to the Christian Holy Book. Consider the way in which prayer and blessings is significant to the Jewish way of life and how this relates to their own way of life. • Identify Jewish artefacts including; Torah, Yad, Mezuzah, Tallit, Kippah, Menorah. 		<p>Why is Easter important to Christians?</p> <ul style="list-style-type: none"> • Explore why Christians believe in life after death - resurrection • Discuss why the cross and crucifix are symbolic for some Christians • Consider the different ways in which people respond to the Resurrection 	
Summer 1		Summer 2	
<p>What matters most to believers?</p> <ul style="list-style-type: none"> • Describe aspects of lives and teachings of Islam. • Explore the fact that different people have different values. • Deepen their understanding of the impact of values on life. 		<p>What do we know about places of worship?</p> <ul style="list-style-type: none"> • Discuss Christian, Islamic, Jewish and Sikh places of worship. • What are the similarities and differences? • What symbolism is used in places of worship? 	



Year: 6		Subject: Religious Education	
Autumn 1		Spring 1	
<p>What is compassion?</p> <ul style="list-style-type: none"> • What does compassion mean? • Look at the work of The Samaritans charity. • Explore the qualities you would need to be a good Samaritan. • Explain why different religious communities or individuals may have a different view of what is right and wrong. 		<p>What does it mean to be a Sikh?</p> <ul style="list-style-type: none"> • Discuss who Guru Nanak and what was his call? • Describe the main teachings of Sikhism. • Look at Sikh artefacts and learn about the five Ks. • Research what Sikh worship is like. 	
Autumn 2		Spring 2	
<p>How do Christians express their beliefs?</p> <ul style="list-style-type: none"> • Describe the main teachings of Christianity. • Explain how Christians worship and express their belief. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. 		<p>What do we know about Islam?</p> <ul style="list-style-type: none"> • Describe the main teachings of Islam. • Look at and talk about the meaning of Islamic artefacts. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. 	
		Summer 2	
		<p>How does growing up bring responsibilities and commitments?</p> <ul style="list-style-type: none"> • Discuss what meaning of responsibility. • Consider how this changed as we get older. 	