Iveson Primary School

Policy for Effective Pupil Premium Spending

Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. Each of these pupils attracted £1,320 in 2016-2017.

Principles
- We will ensure that teaching and learning opportunities meet the needs of all pupils

- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals, se we will ensure that entitled parents and carers are supported sensitively in applying for Free School Meals.

- Pupil premium funding will be allocated to those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and Non-Pupil Premium children alike

- All our work through pupil premium will be aimed at accelerating progress moving children to at least age related expectations especially in English and Maths, but also in areas where eligible pupils show a particular aptitude but where their financial circumstances prevent them from accessing specialist coaching or instruction

- Funded interventions will include pastoral support where appropriate e.g. Attendance support, family liaison, development of social skills working with the learning mentor

- Additional provision for SEN pupils will be funded through a combination of any SEN funding and their pupil premium allocation where applicable

- We will constantly monitor the effectiveness of strategies used and review provision in the light of tracking data and other evidence

Provision

The leadership Team and Governing Body will consider evidence from a variety of sources, including external evaluative material such as the Education Endowment Foundation Teaching and Learning Toolkit when choosing which of the following interventions will be appropriate for a particular group of Pupil Premium children:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning

- 1-1 support from a specialist teacher or teaching assistant

- Additional group teaching and learning opportunities provided by trained TA's or external agencies

- Additional curriculum resources (fully or partly funded through the Pupil Premium)

- Educational visits, including residential trips (or pro rata contribution to the overall cost)

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce termly Pupil Premium reports for the Governing Body, including the following:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils (Pupil Premium against non-Pupil Premium pupils);

- An outline of the provision that was made since the last meeting;

- AN evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support;

- The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils, and what the impact has been, this will also be accessible on the school website

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Review

This policy will be reviewed annually in the light of any statutory or advisory changes (e.g. Ofsted Reports).

Date: November 2016