

Year 2		Creative Curriculum – Long Term Plan				Year 2	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic Name	Traditional Tales Fire of London		Britain Toys		Plants Kenya		
Experiential Opportunities	Rainbow Factory Visit			Abbey House Museum	Yorkshire Wildlife Park		
Engaging Parents	Open Afternoon- Sharing work and stories	Christmas Production	Family Assemblies	Maths Morning	Planting Afternoon	Reading Picnic	
Literacy	Narrative - Little Red Riding Hood Hansel and Gretel Alternative fairy tales Poetry	Great Fire of London Non-fiction -News report Great fire of London Narrative – The Three Little Pigs	Non -fictions – reports – London Factfile/biography Narrative –St George and the Dragon	Narrative – Tiger Who Came to Tea Non-fictions – report Toys Recount – Abbey House Museum trip	Non-fiction -instructions Report – plants Narrative – The enormous turnip	Narrative – Bring the rain to Kapiti Plain– postcards Non-fiction report on Kenya	
SPAG	Commas in a list Identifying nouns Adjectives Verbs Plurals Contractions	Coordination Subordination Commas in a list Adverbs Sentence types Poss. apostrophe	Adjective,noun,verbs Suffixes Homophones Punctuation Contractions Conjunctions	Tenses Sentence types Punctuation Contractions Adjectives,nouns,verb Noun phrases	Adverbs/adjectives Apostrophes Sentence types Plurals Tenses Prefixes/Suffixes	Conjunctions, Noun Phrases Punctuation Homophones Suffixes Adverbs	
Cross Curricular Maths Links		Capacity – linked to history Measure- related to DT-weighing and measuring ingredients/food.	Statistics – linked to geography	Statistics – linked to history	Statistics – linked to science	Shape – linked to art	
Science	Animals including humans-working scientifically	Animals including humans Working scientifically	Living Thing and Their Habitats Working scientifically	Everyday materials Working scientifically	Plants Working scientifically	Living Thing and Their Habitats Working scientifically	
Geog	Geographical skills and fieldwork - maps		Locational Knowledge and Place Knowledge - British Isles		Locational and place knowledge, Human and Physical, Geographical skills Kenya – comparing UK to a non- European country		

Hist.	Events beyond living memory- Great Fire of London		Lives of significant individuals - Florence Nightingale Changes within living memory -Toys			
Art	Fire – sketching, charcoals, painting		Textiles and Printing Use repeating or overlapping shapes. Press, roll, rub and stamp to make prints. Use weaving to create a pattern.		Drawing and Painting Use thick and thin brushes. Mix primary colours to make secondary. Create colour wheels Show different tones Sculpture and Collage Use a combination of materials that are cut, torn and glued.	
DT	<p>Hansel and Gretel cottage</p> <p>Construction: Use materials to strengthen</p> <p>Materials: Cut materials</p> <p>Measure and mark out to cutting/shaping/joining</p> <p>Mechanics: wheels and winding mechanisms</p> <p>Food:</p> <p>Understand where food comes from</p> <p>Measure/weigh</p> <p>Cut, peel and grate ingredients</p>		<p>Textiles:</p> <p>Shape textiles using templates</p> <p>Join textiles using a running stitch</p> <p>Colour and decorate textiles using dyeing</p>			
Music	Singing Focus – traditional songs e.g. oranges and lemons, teddy bear’s picnic, pop goes the weasel etc	Composition Focus – creating musical atmosphere to accompany a text	Composition Focus – Creating jingles/ simple national anthems (British composers – Purcel, Britten, Elgar)	Recorders Focus – introduction to holding a recorder	Recorders Focus - blowing technique and learning new notes	Recorders Focus – playing as a group and performing
PSHCE	Physical health and wellbeing What keeps me healthy?	Mental health and emotional wellbeing Friendship	Sex and relationship education Boys and girls, families	Sex and relationship education Boys and girls, families	Keeping safe and managing risk Indoors and outdoors	Drug, alcohol and tobacco education Medicines and me
RE	How can we make good choices?	How and why do people pray?	How do Christians and Muslims celebrate new life?	How can we look after our planet?	How can we look after our planet?	Why do Muslims celebrate Eid al fitr?

PE	Real PE Dance	Real PE Gymnastics	Real PE	Real PE	Real PE Athletics	Real PE Tennis
Computing	E-Safety: To know that there are risks associated with being online To code :Purple Mash – chimp	To create: Draw; control and create drawings Events; create conditions for actions To collect: Use simple databases to record information.		To connect Participate in class social media accounts. Use applications to communicate To Present Word process a piece of text Experiment with PowerPoint		