

Composition Objectives Overview

EYFS
<ul style="list-style-type: none">• Write simple sentences that can be read by themselves and others• Some words spelt correctly and some are phonetically plausible
Composition Objectives Year 1
Write sentences by: <ul style="list-style-type: none">• Saying out loud what they want to write about• Composing a sentence orally before writing it• Sequence sentences to form short narratives• Re- reading to check for sense• Discuss what they have written with a teacher/pupils <p style="text-align: center;"><i>Suggested genres: Narrative, reports, recounts, instructions, poetry</i></p>
Composition Objectives Year 2
<ul style="list-style-type: none">• Write narratives and about personal experiences and those of others (real and fictional)• Write about real events• Write about poetry• Write for different purposes• Planning or saying aloud what they are going to write• Write down key ideas• Encapsulate what they want to say, sentence by sentence• Evaluate their writing with a teacher• Re-read to check for sense and errors <p style="text-align: center;"><i>Suggested genres: Narrative, reports, recounts, instructions, poetry, letters, postcards</i></p>
Composition Objectives Year 3
<ul style="list-style-type: none">• Plan their writing• Discuss and record ideas• Build a variety of vocabulary• Organise paragraphs• In narrative, create settings, characters and plot• Use organisational devices – eg headings• Evaluate and edit• Proof read for spelling and punctuation errors• Read aloud own writing using appropriate intonation <p style="text-align: center;"><i>Suggested genres: Narrative, reports, explanation texts, recounts, instructions, classic poetry, poetry with a structure, persuasive letters, diaries, playscripts</i></p>
Composition Objectives Year 4
<ul style="list-style-type: none">• Plan their writing• Discuss and record ideas• Build a variety of vocabulary• Build a variety of sentence structures• Organise paragraphs around a theme• In narrative, create settings, characters and plot• Use organisational devices – eg headings• Evaluate and edit• Proof read for spelling and punctuation errors• Read aloud own writing using appropriate intonation <p style="text-align: center;"><i>Suggested genres: Narrative, reports, explanation texts, recounts, instructions, classic poetry, kennings, persuasive letters, diaries, playscripts, newspapers</i></p>

Composition Objectives Overview

Composition Objectives Year 5

- In narratives, describe, settings, characters and atmosphere
- Integrate dialogue
- Use paragraphs to organise ideas
- Organisational and presentational devices – headings, bullet points, underlining etc.
- Consistent and correct use of tenses
- Assess the effectiveness of their own and others writing
- Proofread for spelling and punctuation errors
- Perform their own compositions using appropriate volume, intonation and movement
- Noting and developing initial ideas, drawing on reading and research where necessary
- In writing narratives, consider how authors have developed characters and settings, in what they have read, listened to or seen performed.
- Draft and write by selecting appropriate vocabulary and grammar, understanding how these choices can change and enhance meaning

Suggested genres: Narrative, reports, explanation texts, recounts, instructions, persuasive letters, diaries, playscripts, discussion/debate, biography, classical poetry, kennings

Composition Objectives Year 6

- Creating atmosphere
- Integrate dialogue to convey character and advance action
- Use a wide variety of clause structures, sometimes varying their position within the sentence
- Identify and audience and a purpose for writing
- Noting and developing initial ideas, drawing on reading and research where necessary
- In writing narratives, consider how authors have developed characters and settings, in what they have read, listened to or seen performed.
- Précising longer passages
- Use a range of devices to build cohesion across paragraphs
- Draft and write by selecting appropriate vocabulary and grammar, understanding how these choices can change and enhance meaning
- Assess the effectiveness of their own and others writing
- Consistent and correct use of tenses
- Ensuring correct subject and verb agreement
- Proofread for spelling and punctuation errors
- Perform their own compositions using appropriate volume, intonation and movement

Suggested genres: Narrative, reports, explanation texts, recounts, instructions, classical narrative poetry, poems with figurative language, persuasive letters, diaries, playscripts, discussion/debate, biography, information booklet